

April 2025

ORI Updates	The Library
Grant Writing Workshop	Collegial Corner




Accomplished Scientist



Franziska Rosser, MD, MPH, ATSF

Assistant Professor of Pediatrics, Division of Pulmonary Medicine Co-Director, Difficult to Treat Asthma Clinic
Pulmonary Director, Juvenile Systemic Sclerosis Center
UPMC | Children's Hospital of Pittsburgh

"All we need is the air that we breathe (provided it's free of toxicants & particle pollution): a discussion of outdoor air pollution, respiratory health harms, and the Air Quality Index"

Wednesday, April 16, 2025, 12:30 pm
Heitler Hall




Accomplished Scientist



Ryan J. Tedford, MD, FACC, FAHA, FHFA

Dr. Peter C. Gazes Endowed Chair in Heart Failure
Professor of Medicine/Cardiology
Section Chief, Heart Failure
Medical Director, Cardiac Transplantation
Director, Advanced Heart Failure & Transplant Fellowship Training Program
Medical University of South Carolina (MUSC)

"The People's Ventricle: Assessment and Treatment of Right Heart Failure"

Wednesday, April 23, 2025 at 12 pm
Heitler Hall

A couple reminders to all researchers: Please complete your Staff Annual Performance Evaluations through Culture Amp when anniversaries approach and the system prompts via email reminders. This is a two-step process that requires the evaluation through Culture Amp as well as the merit increase to be processed in Oz. Human Resources is no longer offering training sessions, however, you can do a self-study training by enrolling in the "How to Complete Culture Amp Performance Evaluations" in NetLearning, under Learning Opportunities. For the DOM investigators, Donna Dandy and I are happy to help, should assistance be needed. Feel free to reach out! zillmere@NJHealth.org or 720-945-8632.



The Library-

In preparation for the [new NIH's requirements for use of Common Forms for Biographical Sketch and Current and Pending \(Other\) Support](#) for federal grant applicants/recipients, **the library will be providing an informative class Wednesday, April 23 at 10am via Zoom.** This hour-long session will explain the new requirements, review the process of setting up an MyNCBI account, show how to create and update a MyBibliography, and give an overview of the SciENcv biosketch form. [The library has also created a video](#) that provides an overview of the information located on the library's website. We encourage you to view it and come to the class with any questions you may have. Registration is required for

the live class. Please follow the link to register:<https://njhealth.zoom.us/meeting/register/kuiykUNVREatcVC0m9laPQ>

If you have any questions, Do not hesitate to reach out to Ruby Nugent at nugentr@njhealth.org



Grant Writing Workshop- Anthony Gerber, MD, PhD

Applying for a grant? NIH or other? Check out our award-winning Grant Writing Workshops program. These workshops are designed to provide critical guidance and feedback for any level investigator. All faculty and fellows are welcome! They are interactive and feature hands-on practical reviews from various colleagues and faculty, to help investigators attain a thorough understanding of the grant writing and review process. Contact Coordinator Erin Brown (brownee@njhealth.org), for details. The NIH's official publication of notices of grant policies, guidelines and funding opportunity announcements (FOAs) is available in a searchable format. Visit: <https://grants.nih.gov/funding/nih-guide-for-grants-and-contracts>

Collegial Corner –

Research-focused events, from our partner institutions

 National Heart, Lung, and Blood Institute Funding Opportunities	Interventions to Reduce Sleep Health Disparities (R01 - Clinical Trials Optional) (PAR-24-330) NHLBI Early Phase Clinical Trials for Therapeutics and/or Diagnostics for HLBS Disorders (R33 CT Required) (PAR-25-025) National Heart, Lung, and Blood Institute NHLBI Early Phase Clinical Trials for Therapeutics and/or Diagnostics for HLBS Disorders (R61/R33 Clinical Trial Required) (PAR-25-026) Research Enhancement Award Program (REAP) for Health Professional Schools and Graduate Schools (R15 Clinical Trial Not Allowed) (PAR-25-298) High-Priority Research in Tobacco Regulatory Science (R01 Clinical Trial Optional) (RFA-OD-25-001) Single-Site Investigator-Initiated Clinical Trials (R61/R33 Clinical Trial Required) (PAR-25-028) National Heart, Lung, and Blood Institute NIH Research Project Grant (Parent R01 Clinical Trial Not Allowed) (PA-25-301)
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MSU Denver Mentorship Program

National Jewish Health is happy to launch our MSU Denver Mentorship program featuring the MSU Denver Health Scholars. You might have seen some of the MSU Denver Scholars around campus on Friday, March 14th, as they attended Grand Rounds and toured the campus. Special thanks to the Clinical Quality Team, The Library Team, Morgridge Academy, and Carrie Horn, MD for telling the students more about exciting roles in healthcare that are sometimes overlooked. We hope to have more of these tours, so please reach out to [oconnell@njhealth.org](mailto:connell@njhealth.org) if you or your team would like to be a stop (informal, no more than 30 minutes) on the next MSU Denver field trip to NJH.

If you are interested in mentoring an MSU Denver student, please fill out this redcap survey: <https://redcap.njhealth.org/redcap/surveys/?s=YCH78T7C7TYNEF8X>, OR email [oconnell@njhealth.org](mailto:connell@njhealth.org).

About the Health Scholars:

These students are a diverse and driven group dedicated to careers in healthcare. Many are first-generation college students, DACA recipients, or from underrepresented backgrounds. They're eager to learn from experienced professionals like you.

Why Mentor?

- Share your passion: Inspire a student eager to learn about the medical profession.
- Shape the future: Help diversify the healthcare workforce and contribute to a more inclusive and equitable healthcare system.
- Gain fresh perspectives: Benefit from the energy and enthusiasm of a mentee.
- Minimal time commitment: Flexible format tailored to your schedule, only 10 hours a semester
- Mentorship: Provide guidance and support as they navigate their educational and career journey.
 - You do NOT need to be in a clinical role to mentor! Many students are interested in admin roles in public health, HR, education, etc. Mentorships are less about providing experience and more about coaching and counseling students as they work through college and beyond. Think of yourself as a coach and a teacher. For example, you might help them with interview techniques, review their resume, help them network, guide self-advocacy and study habits, and this is just the beginning!

COMING SUMMER 2025: MENTORSHIP BOOTCAMP

Are you interested in mentoring but are unsure of how? Coming in the summer of 2025, we will begin offering a mentorship boot camp to equip you with all the skills you need to be the best mentor!