

# NTM Lecture Series for Providers

September 19-20, 2019  
NATIONAL JEWISH HEALTH



# Executive Summary: Activity Details

This program is an annual, innovative two-day conference for providers featuring key opinion leaders from across the U.S. leading lectures and panel discussions. Topics for the provider session include the epidemiology of NTM, environmental sources of NTM, host susceptibility, radiologic evaluation of NTM, treatment of slow and rapidly growing mycobacteria, NTM in immunocompromised patients and drug side effects, bronchiectasis, cystic fibrosis related NTM infections, extrapulmonary NTM, and the patient's perspective.

## Features included:

- ✓ Panel discussion
- ✓ Challenging cases
- ✓ Laboratory Tour
- ✓ Audience Response System



## Learning Objectives

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- Recognize the incidence and distribution of NTM disease.
- Identify the clinical manifestations of NTM disease.
- Identify and differentiate the various types of NTM infections.
- Describe the guidelines for the diagnosis and treatment of NTM infections.

# Faculty Presenters

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**Charles Daley, MD (Program Co-Director)**

Chief, Division of Mycobacterial and Respiratory Infections  
Professor of Medicine  
National Jewish Health

**Shannon H. Kasperbauer, MD (Program Co-Director)**

Associate Professor of Medicine  
Division of Mycobacterial and Respiratory Infections  
National Jewish Health

**Edward D. Chan, MD**

Staff Physician  
Pulmonary Section  
Denver Veterans Affairs Medical Center  
Professor of Medicine  
Division of Pulmonary Sciences and Critical Care Medicine  
University of Colorado Denver Anschutz Medical Campus

**Jennifer R. Honda, PhD**

Instructor, Center for Genes, Environment & Health  
Department of Biomedical Research  
National Jewish Health

**Gwen Huitt, MD, MS**

Professor of Medicine  
Division of Mycobacterial and Respiratory Infections  
National Jewish Health

**Tilman L. Koelsch, MD**

Assistant Professor of Radiology  
National Jewish Health

# Faculty Presenters

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**Amy Leitman, JD**

Director of Policy & Advocacy  
NTM Info & Research (NTMir)

**Ted Marras, MD, FRCPC, MSc**

Associate Professor of Medicine  
University of Toronto

**Stacey Martiniano, MD**

Associate Professor of Pediatrics  
University of Colorado School of Medicine

**PJ McShane, MD**

Associate Professor of Medicine  
University of Chicago

**Michael Strong, PhD**

Associate Professor of Academic Affairs  
Center for Genes, Environment and Health  
National Jewish Health

**Kevin Winthrop, MD**

Professor of Public Health, Infectious Diseases, and  
Ophthalmology  
Oregon Health and Science University

# Educational Impact Summary

## Participants

**60**

Total Participants

Who see

**508**

NTM Patients Weekly

Which translates to

**6096**

Patient Visits Annually

## Educational Impact

**61.13%** increase in confidence from baseline related to recognizing the incidence and distribution of NTM.

**39.16%** increase in confidence from baseline related to identifying the clinical manifestations of NTM.

**58.51%** increase in confidence from baseline related to identifying and differentiating the various types of NTM.

**49.73%** increase in confidence from baseline related to describing the guidelines for the diagnosis and treatment of NTM.

**21%** overall relative gain in competence from pre to post test.

## Practice Change

**94%**

Reported changing their practice or intending to change their practice

**477 per week**

NTM patients will benefit from improved practice

Which translates to

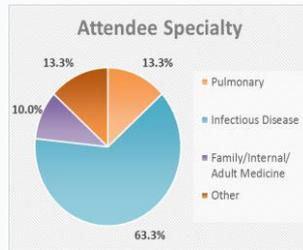
**5730**

Patients Impacted Annually

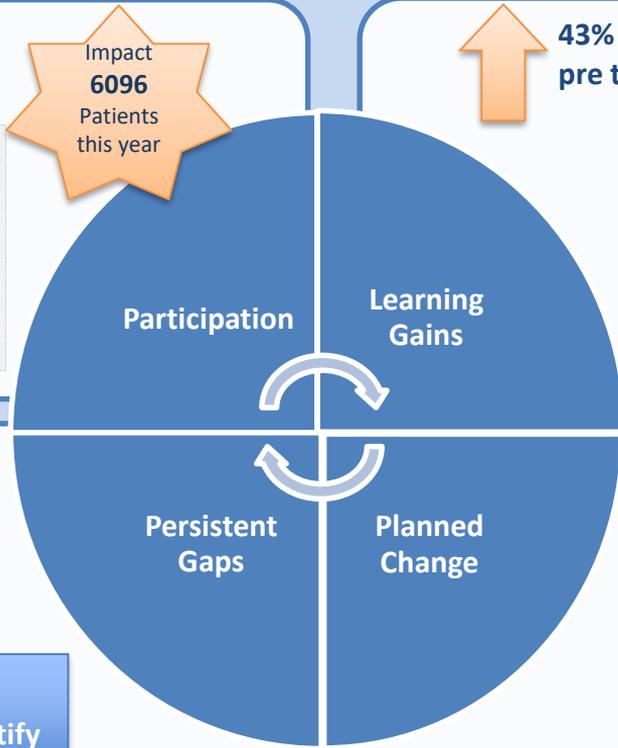
Total Live Learners: 60

80% of learners are prescribers

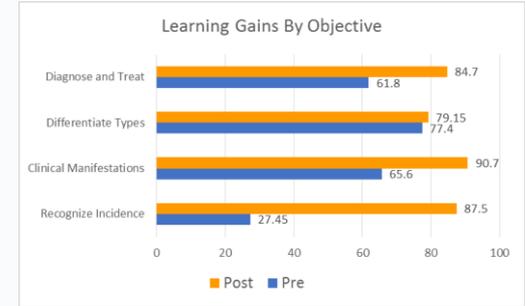
- 68% MD/DO
- 12% NP/PA



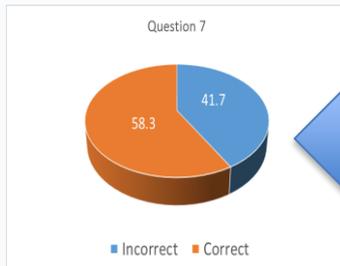
Impact  
6096  
Patients  
this year



43% overall relative knowledge gain from pre to post activity.



A gap persists related to identifying and differentiating the different types of NTM

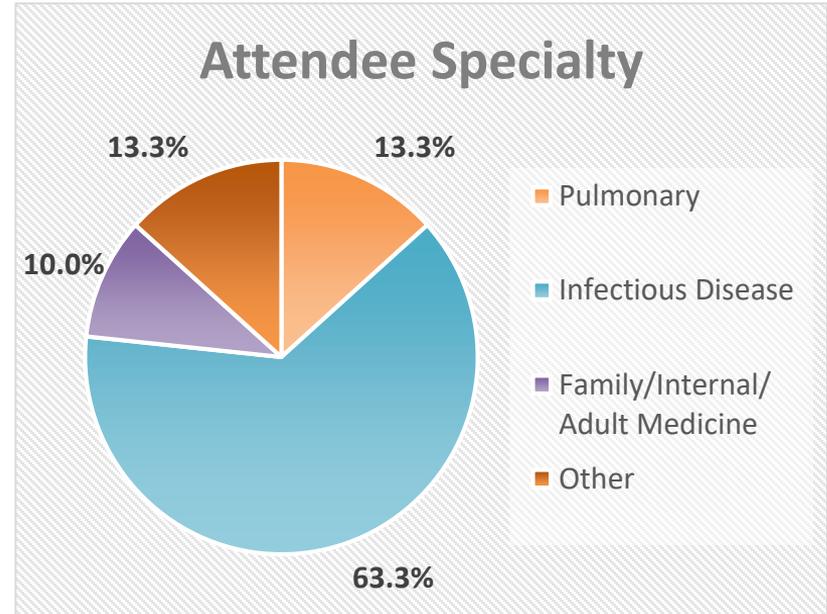
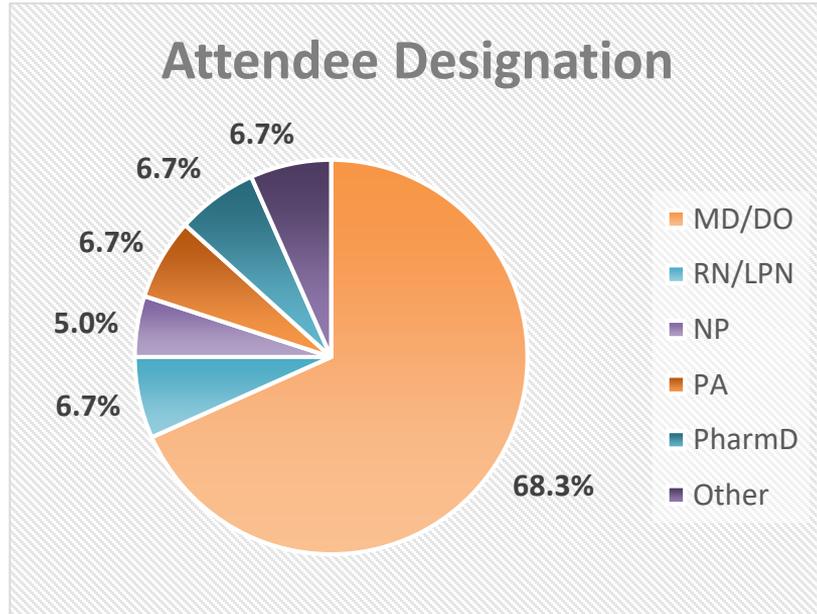


41.7% were unable to identify the subspecies

97% of participants reported that they planned to make changes to their practice (immediately after activity)

47% of participants indicated that they had already made changes to their practice at follow-up (6 weeks after activity)

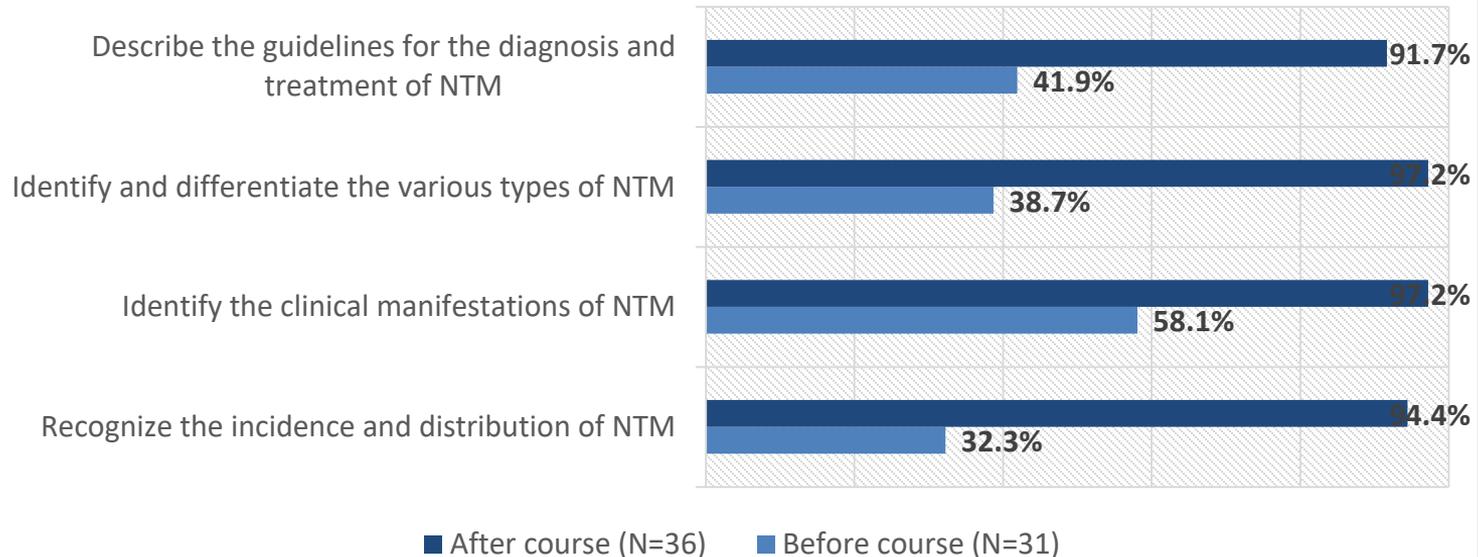
# Level 1 Outcomes: Participation



N = 60

# Level 2&3 Outcomes: Learning & Satisfaction

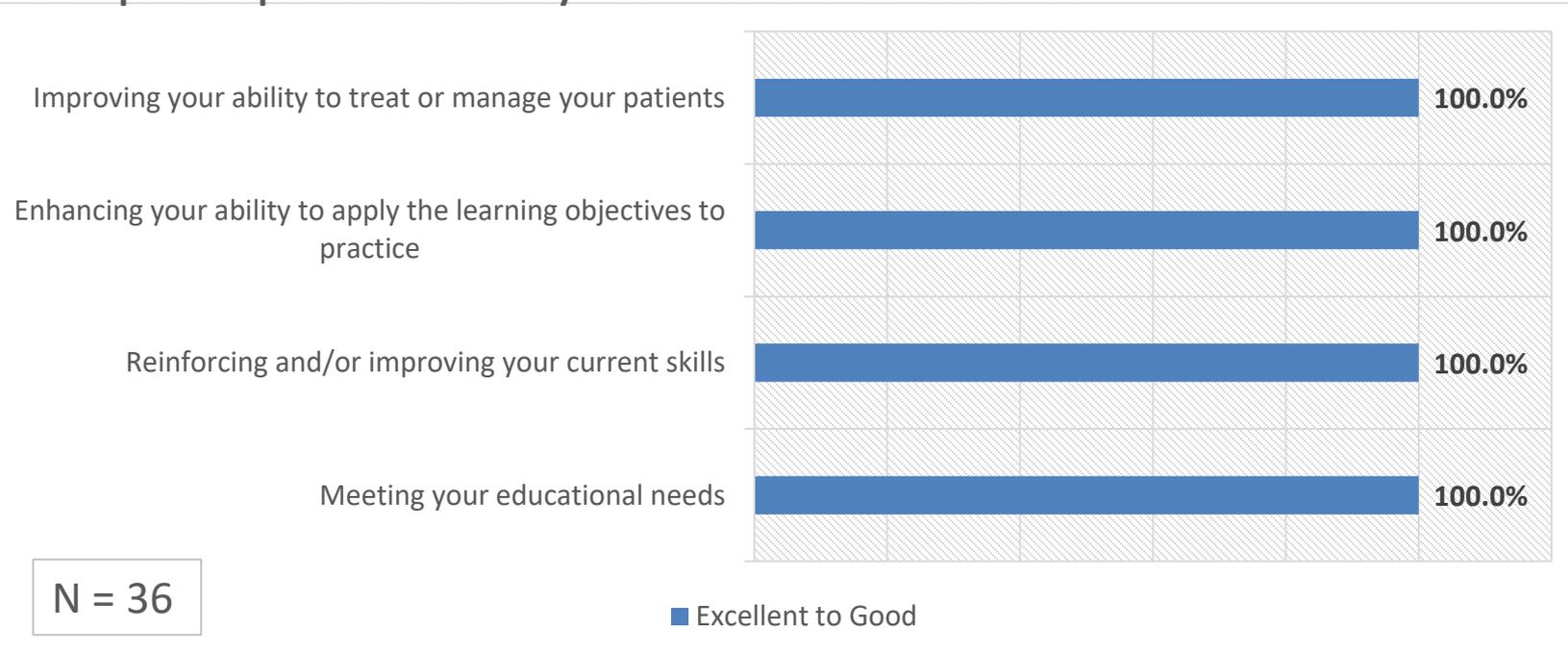
Participants reported their confidence regarding each learning objective (confident – very confident)



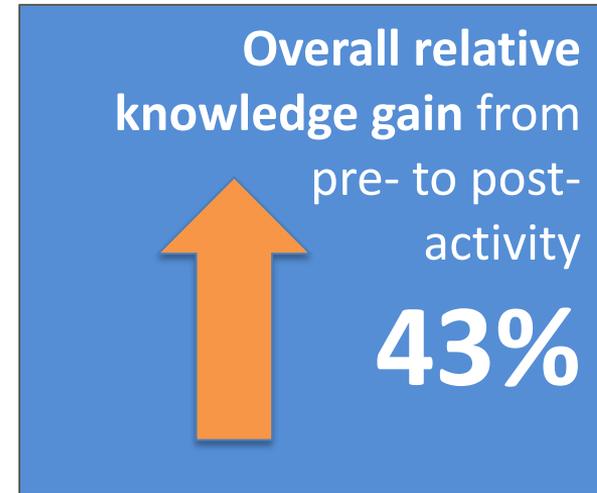
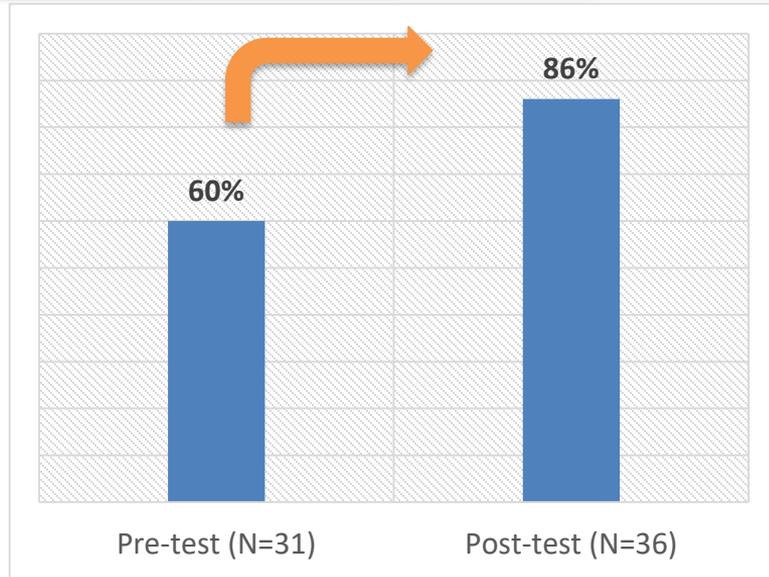
# Level 2&3 Outcomes: Learning & Satisfaction

## *Analysis of participants responses related to educational needs*

Participants reported the activity was “Excellent” to “Good” at:



## Level 3&4 Outcomes: Overall Learning (Knowledge/Competence)

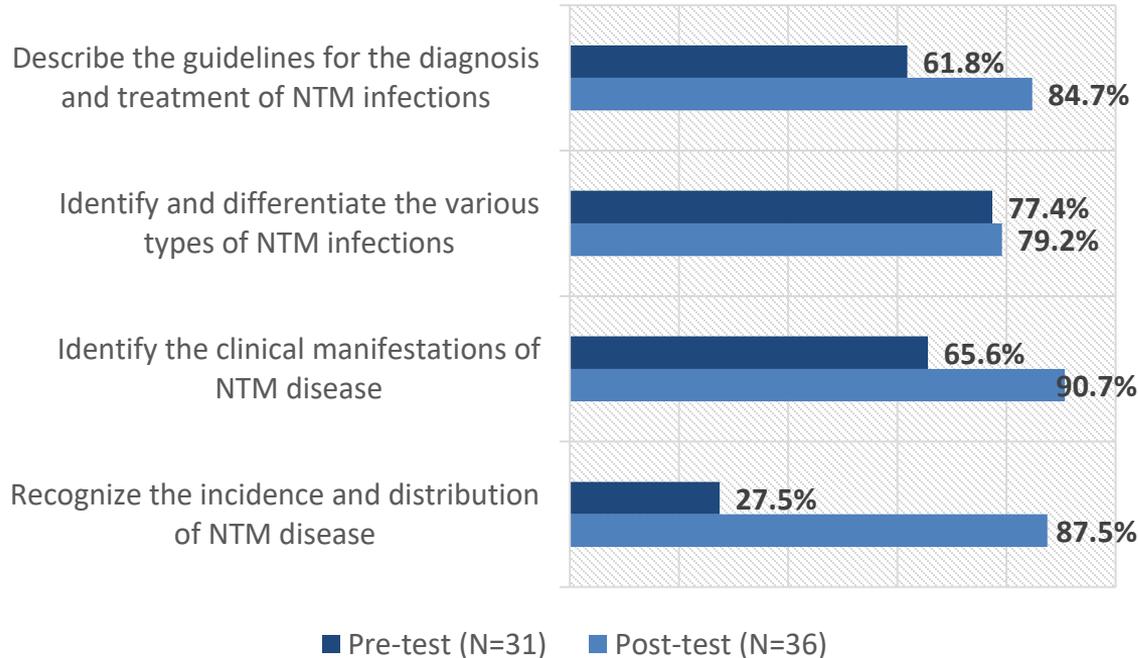


Standard Deviation	
Pre-test	Post-test
.14	.11

Level 3 and 4 outcomes were measured by comparing participants' pre- and post-test answers. The attendees' responses to these questions demonstrated that **participants gained knowledge as a result of the activity.**

## Level 3&4 Outcomes: Learning by Objective (Knowledge/Competence)

### Learning Objective Knowledge Gain



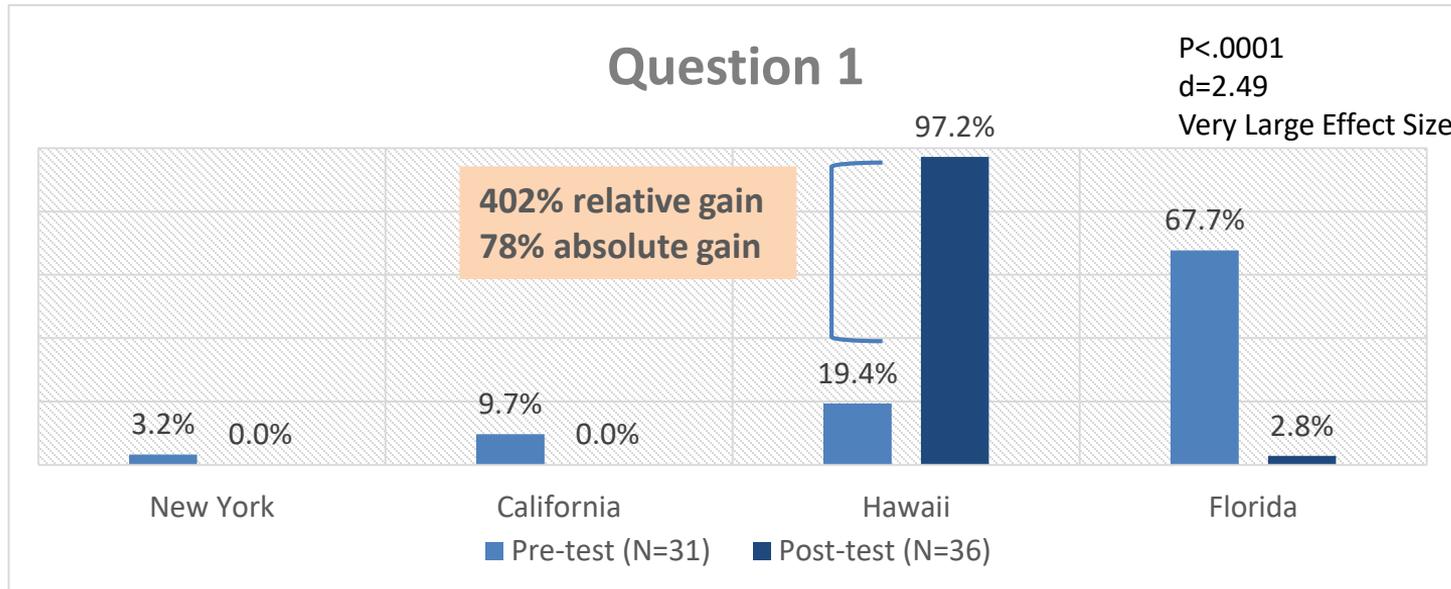
### Standard Deviation by Learning Objective

Objective	Pre-test	Post-test
Describe the guidelines for the diagnosis and treatment of NTM infections	.45	.30
Identify and differentiate the various types of NTM infections	.41	.20
Identify the clinical manifestations of NTM disease	.26	.25
Recognize the incidence and distribution of NTM disease	.43	.31

# Level 3&4 Outcomes: Learning (Knowledge/Competence) Assessment: Question 1 (Pre/Post-Test)

**Learning Objective:** *Recognize the incidence and distribution of NTM disease.*

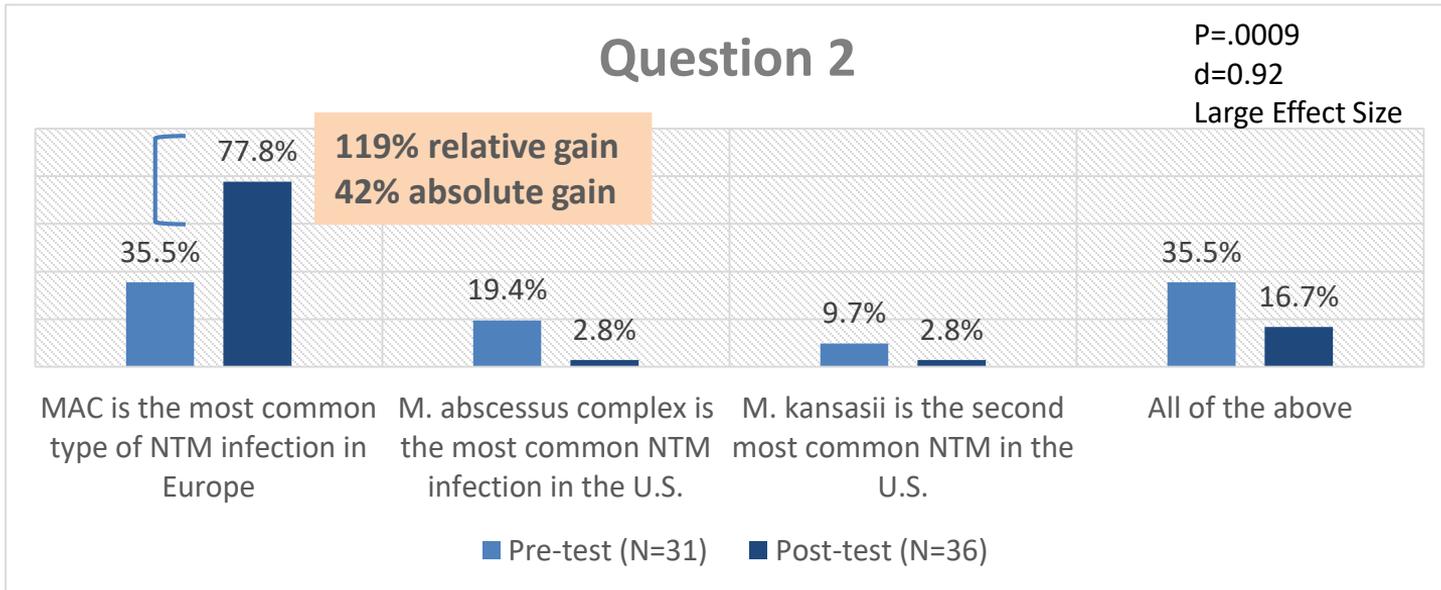
**Q1: Which state in the US has the highest rate of NTM infection?**



# Level 3&4 Outcomes: Learning (Knowledge/Competence) Assessment: Question 2 (Pre/Post-Test)

**Learning Objective:** *Recognize the incidence and distribution of NTM disease*

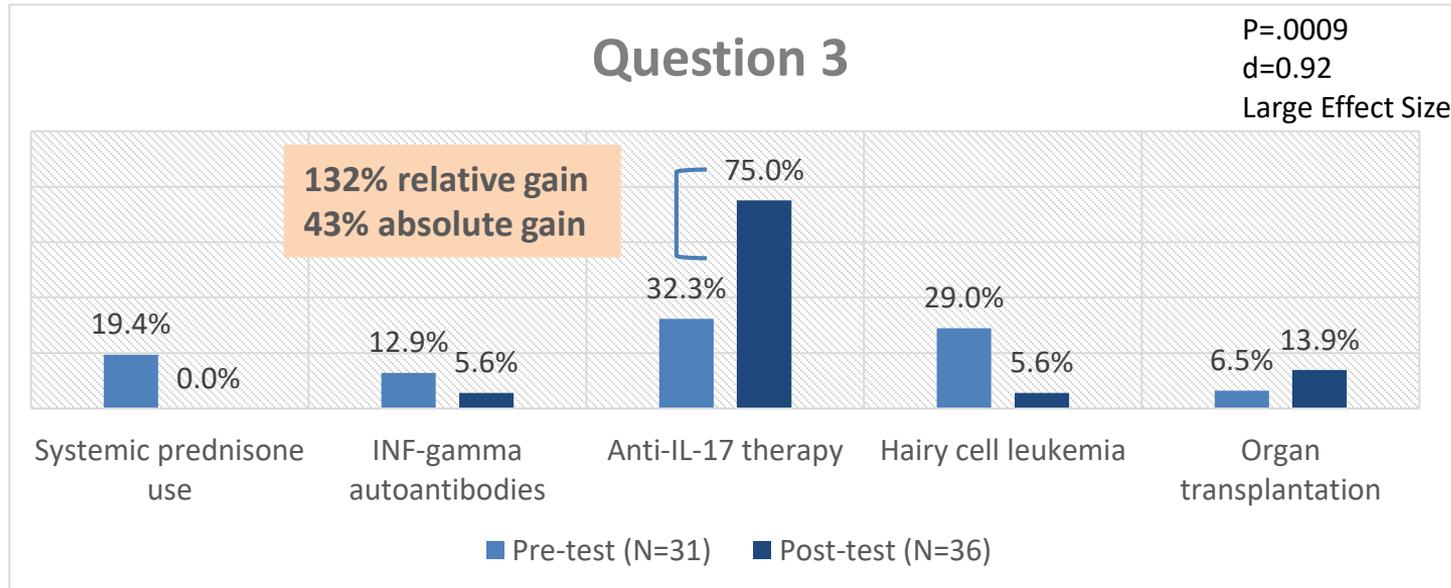
**Q2: Within the CF population, which of the following is true:**



# Level 3&4 Outcomes: Learning (Knowledge/Competence) Assessment: Question 3 (Pre/Post-Test)

**Learning Objective:** *Identify the clinical manifestations of NTM disease.*

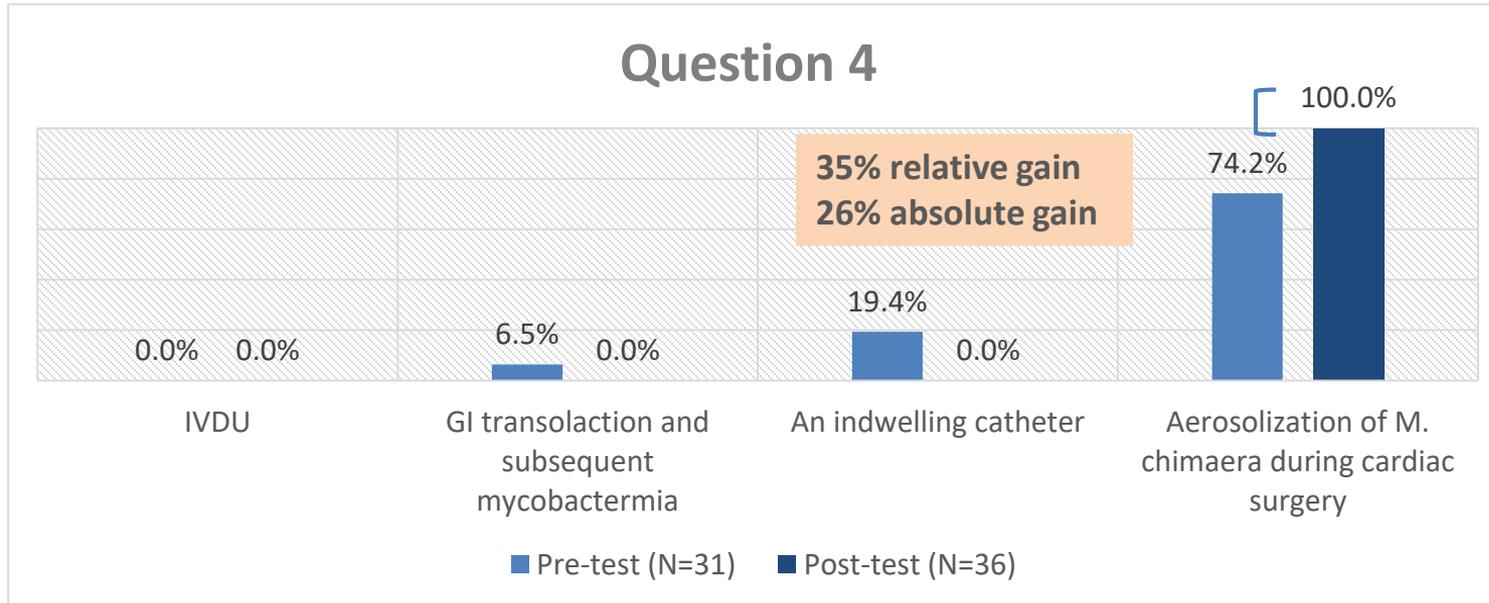
**Q3: All of the following are risk factors for disseminated NTM infections EXCEPT:**



# Level 3&4 Outcomes: Learning (Knowledge/Competence) Assessment: Question 4 (Pre/Post-Test)

Learning Objective: *Identify the clinical manifestations of NTM disease*

**Q4: A patient with *M. chimaera* endocarditis most likely acquired infection from:**

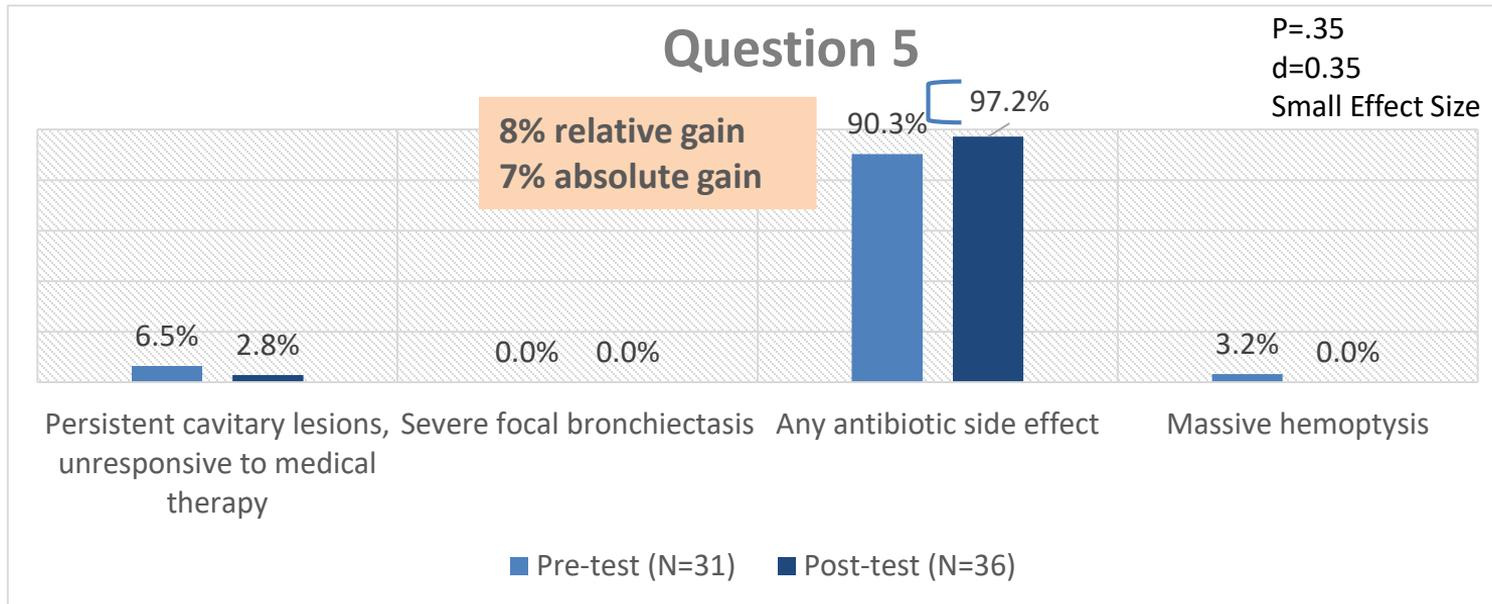


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# Level 3&4 Outcomes: Learning (Knowledge/Competence) Assessment: Question 5 (Pre/Post-Test)

**Learning Objective:** *Identify the clinical manifestations of NTM disease.*

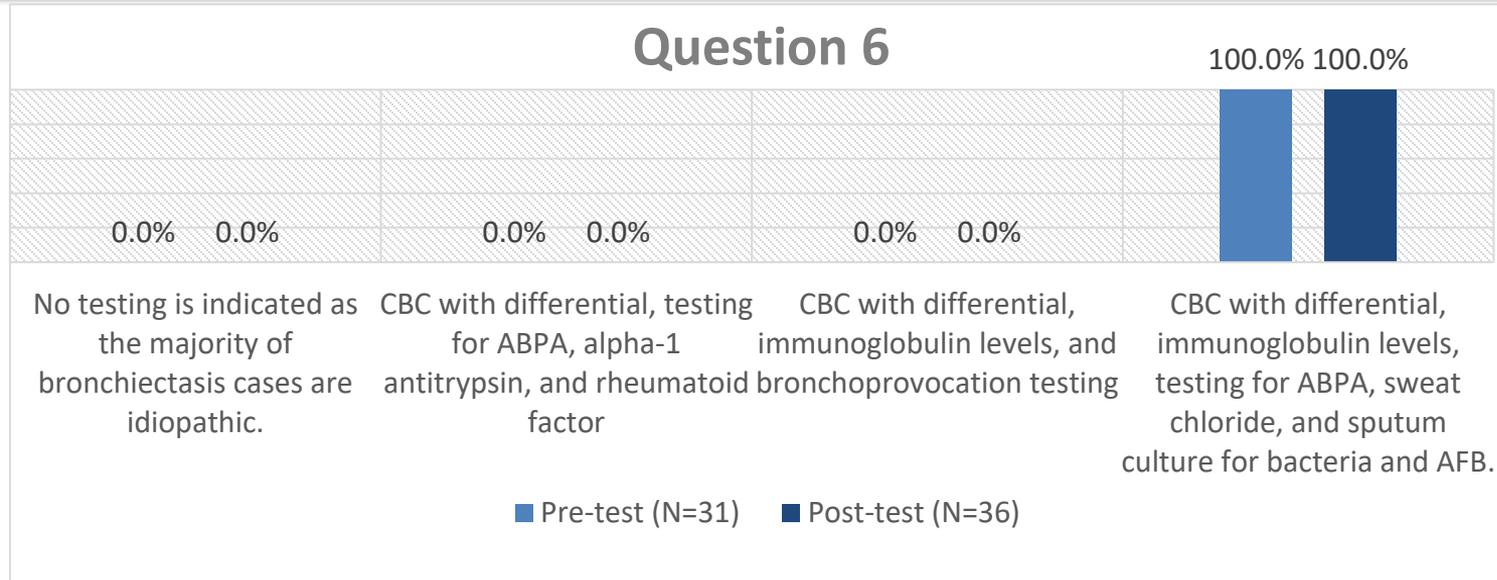
**Q5: All of the following are indications for pulmonary resection in a patient with pulmonary NTM infection EXCEPT:**



## Level 3&4 Outcomes: Learning (Knowledge/Competence) Assessment: Question 6 (Pre/Post-Test)

**Learning Objective:** *Identify and differentiate the various types of NTM infections*

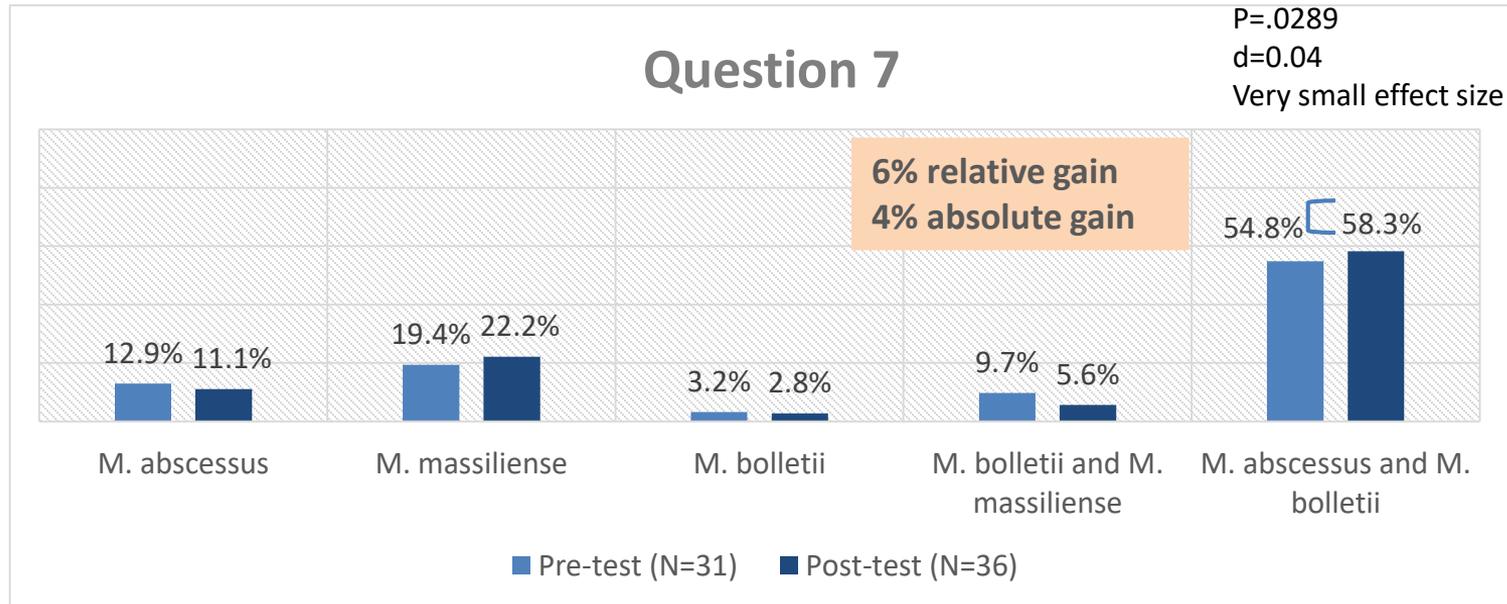
**Q6:** A 35-year old patient presents for the evaluation of a chronic productive cough and frequent sinopulmonary infections. She has been prescribed various antibiotics for her infections but as soon as she finishes the antibiotics, her symptoms return. High-resolution CT reveals upper-lobe predominant bronchiectasis. Which of the following tests should be performed to determine the etiology of her bronchiectasis?



# Level 3&4 Outcomes: Learning (Knowledge/Competence) Assessment: Question 7 (Pre/Post-Test)

**Learning Objective:** *Identify and differentiate the various types of NTM infections.*

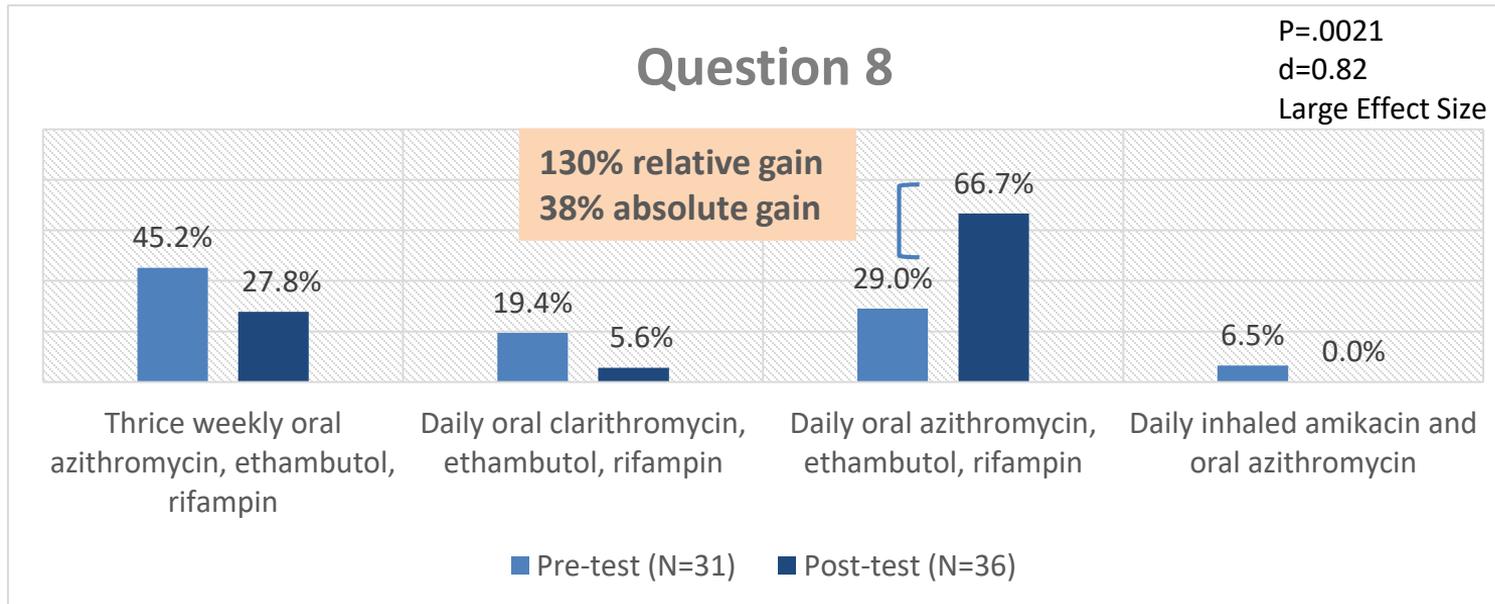
**Q7: In which subspecies of the M. abscessus complex is the erm41 gene usually functional?**



# Level 3&4 Outcomes: Learning (Knowledge/Competence) Assessment: Question 8 (Pre/Post-Test)

**Learning Objective:** Describe the guidelines for the diagnosis and treatment of NTM infections.

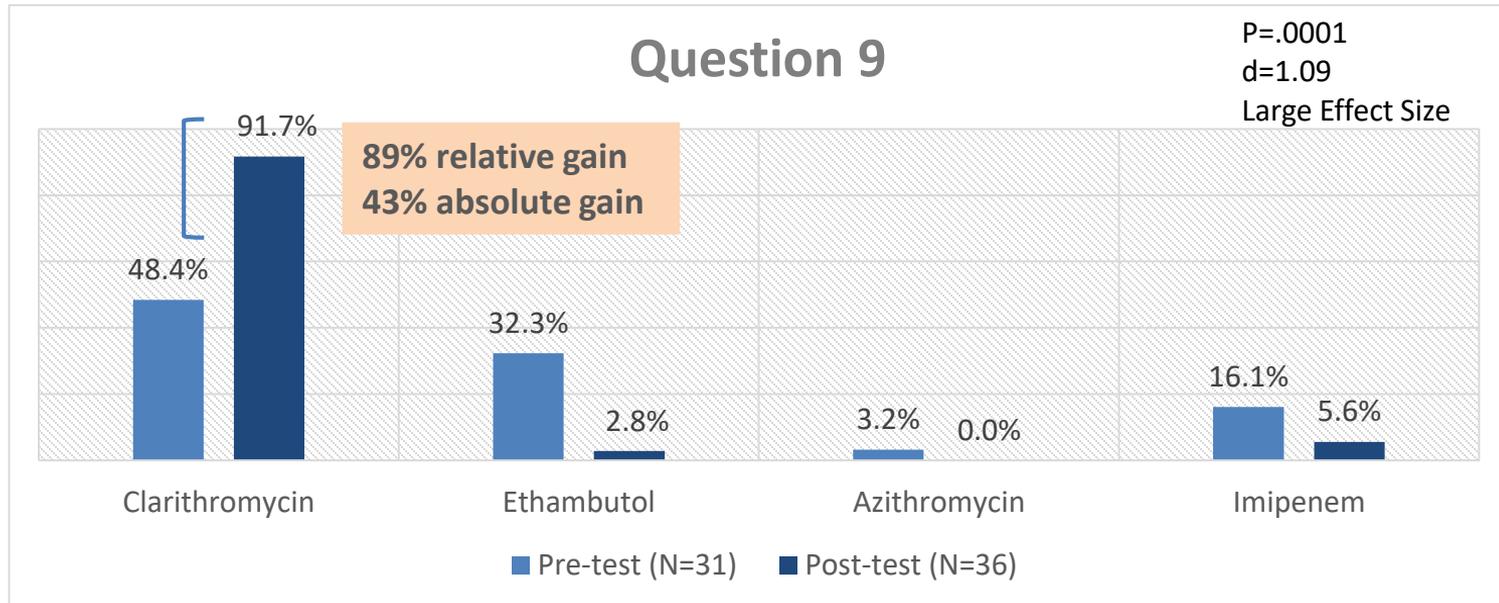
**Q8:** What do the CFF/ECFS consensus guidelines recommend for first-line treatment for macrolide-susceptible, non-cavitary MAC in patients with cystic fibrosis?



# Level 3&4 Outcomes: Learning (Knowledge/Competence) Assessment: Question 9 (Pre/Post-Test)

**Learning Objective:** Describe the guidelines for the diagnosis and treatment of NTM infections.

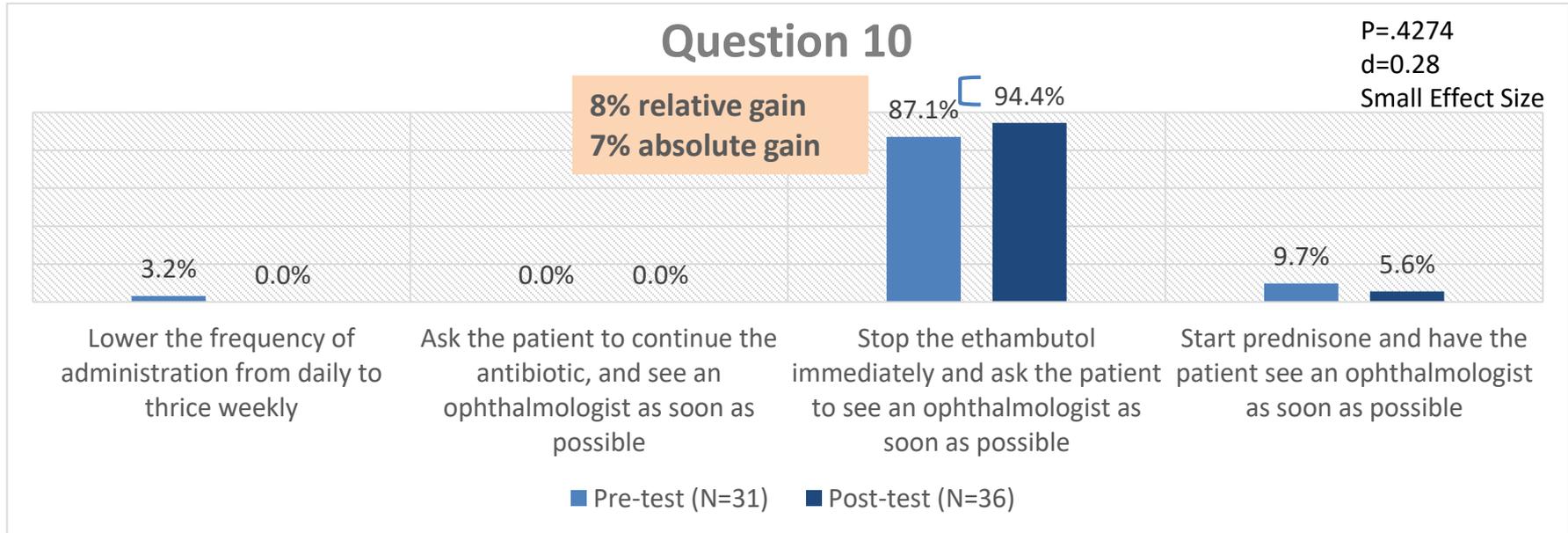
**Q9:** Which medication can cause significant accumulation of rifabutin if given as part of a multidrug regimen for M. avium infection?



# Level 3&4 Outcomes: Learning (Knowledge/Competence) Assessment: Question 10 (Pre/Post-Test)

**Learning Objective:** Describe the guidelines for the diagnosis and treatment of NTM infections.

**Q10: If you suspect ethambutol induced optic neuritis, what is your first recommendation to the patient?**

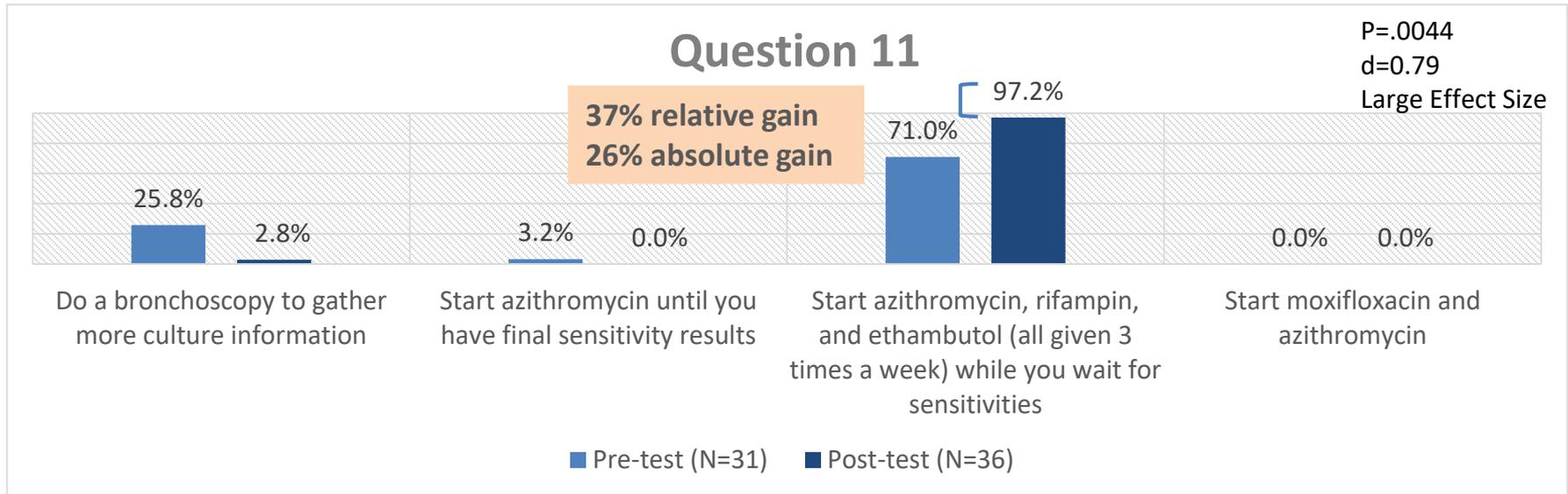


# Level 3&4 Outcomes: Learning (Knowledge/Competence)

## Assessment: Question 11 (Pre/Post-Test)

**Learning Objective:** Describe the guidelines for the diagnosis and treatment of NTM infections.

**Q11:** You have an 80-year-old patient on diltiazem, insulin, and pantoprazole with newly diagnosed pulmonary non-cavitary *M. avium* infection based on 2 smear negative/ culture positive sputums with moderate cough and fatigue. The CT scan shows only tree-in-bud changes. What diagnosis/treatment is most appropriate at this time?



# Level 3&4 Outcomes: Learning (Knowledge/Competence)

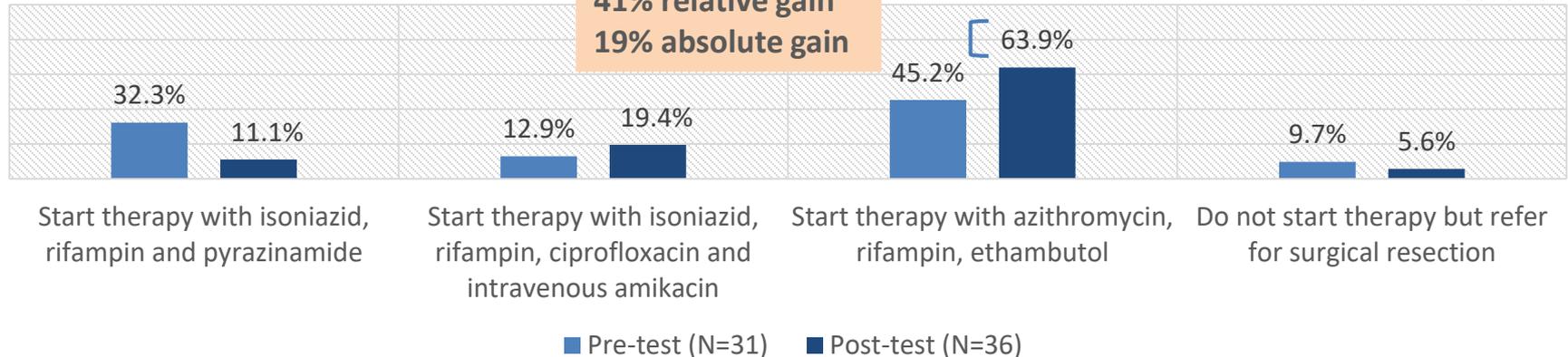
## Assessment: Question 12 (Pre/Post-Test)

**Learning Objective:** Describe the guidelines for the diagnosis and treatment of NTM infections.

**Q12:** A 70 year old man grows *Mycobacterium kansasii* from three out of three sputum specimens. Chest CT scan shows evidence of fibrocavitary changes in the left upper lobe and areas of emphysema. The patient complains of shortness of breath and some weight loss but minimal cough. Which of the following is the most appropriate next step?

### Question 12

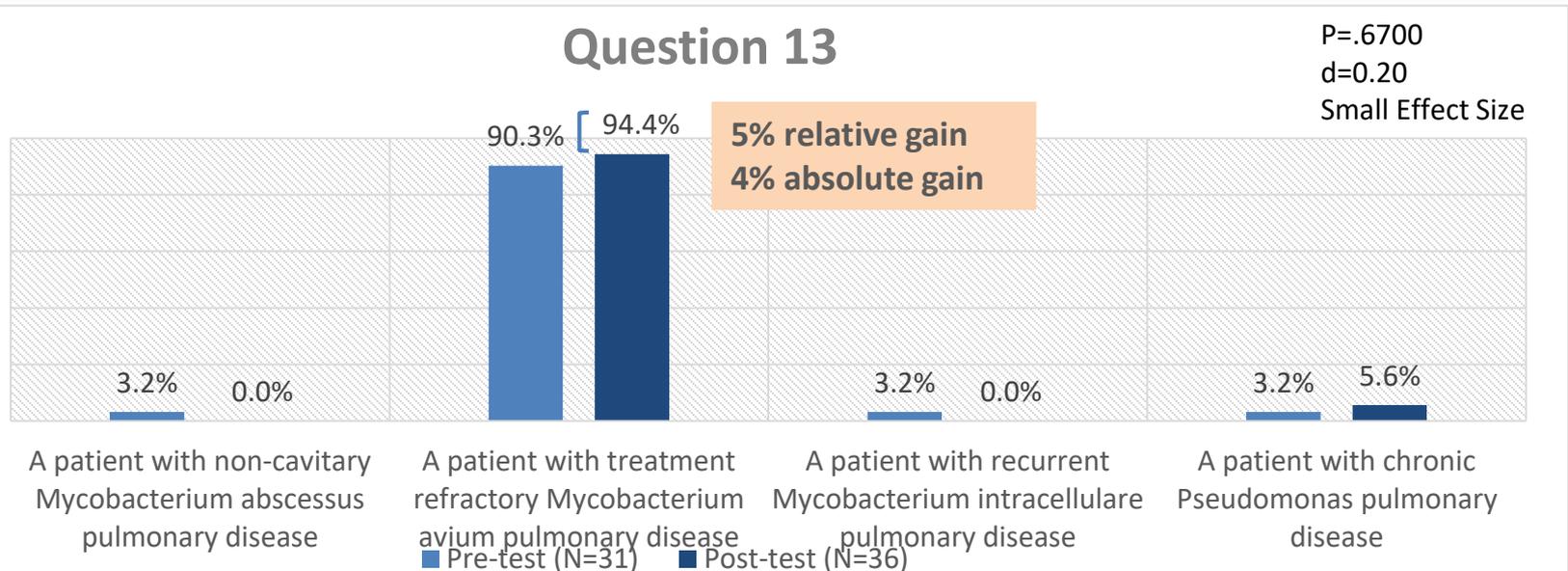
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# Level 3&4 Outcomes: Learning (Knowledge/Competence) Assessment: Question 13 (Pre/Post-Test)

**Learning Objective:** Describe the guidelines for the diagnosis and treatment of NTM infections.

**Q13:** Amikacin liposome inhaled suspension is approved by the Federal Drug Administration (FDA) for treatment of which of the following patients?



## Level 4 Outcomes: Competence and Learner Feedback

**97%**

Learners intend to make changes to practice as a result of the activity

- Screen immune compromised patients more for NTM infections
- More emphasis on airway clearance
- More use of inhaled amikacin
- Establishing better sputum induction in clinic
- Check drug interactions thoroughly
- Monitor patients for longer duration
- Increase sputum induction rather than going to bronchoscopy
- Ask for changes to identification at subspecies level of MAC in micro lab
- Teaching patients airway clearance and medication use
- Use of proper diagnostics
- Use colony count from AFB culture as one of the data to treat or not to treat
- Sub-typing if possible of MAC on sputum inductions
- Post treatment sputum surveillance

**100%** Learners indicated content presented was evidence-based and clinically relevant

**97%** Learners indicated material was presented in an objective manner & free of commercial bias

## Level 5 Outcomes: Performance (Follow-up Survey)

46%

Learners reported that they had made changes to their practice

### Changes made to practice:

- Post treatment sputum AFB follow-up, more aggressive treatment with Imipenem, Amikacin
- Requesting sputum cultures rather than brunch cultures. Asking lab to further ID MAC. More discussion about potential source of MAC
- Discuss with my patients now the importance of airway clearance techniques
- Management of side effects of medications; approach to multi drug resistant NTM's

47%

Learners reported that they planned to make changes to their practice

## Learner Feedback

### Most important thing providers think patients diagnosed with NTM should know

- It is manageable and they will improve with treatment
- Treatment will be prolonged but good chance of being cured
- Address expectations of treatment and drug side effects
- Multiple options for treatment so be open-minded
- Prognosis and integrated care
- Resources for patients
- Chronicity and recurrence of disease
- Airway clearance
- Knowledge of the nature of the disease

### Biggest challenge for patients with NTM as it relates to coping with their illness

- Long time to treat
- Few providers comfortable with care
- Cough and feeling bad despite appearance
- Chronicity of symptoms and burden of treatment
- Understanding the “why me” question
- Lack of understanding of prognosis
- Fatigue
- Long-term antibiotic use and side effects
- Social stigma
- Recurrence/relapse
- Maintaining good airway clearance
- Anxiety
- Social isolation
- Weight loss
- Effects on quality of life

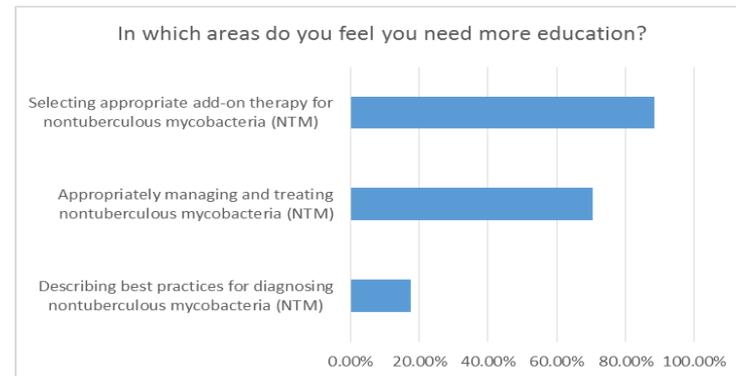
## Learner Feedback

### Course Strengths

- It was an excellent course and provided information on approach to diagnostics and treatment
- Fantastic wealth of knowledge and experience of speakers
- Presenters specified evidence-based & expert opinion on treatment strategies when relevant
- Expert clinicians as lecturers, liked the smaller group of attendees and length of course
- Course is well designed which included interactive session and case discussions
- The ability to have case-based discussions and hear practice patterns from experts in the field
- Very comprehensive overview of key aspects of NTM infections
- Excellent educators with years of experience
- Strong faculty and quality time to ask questions

### Recommendations for Future Education

- Extra pulmonary NTM (e.g. orthopedic)
- More information about use of culture data, particularly interpretation of reported antimicrobial susceptibilities for specific NTM species
- More topics with high relevance to patient and management of challenging cases.



## Accreditation

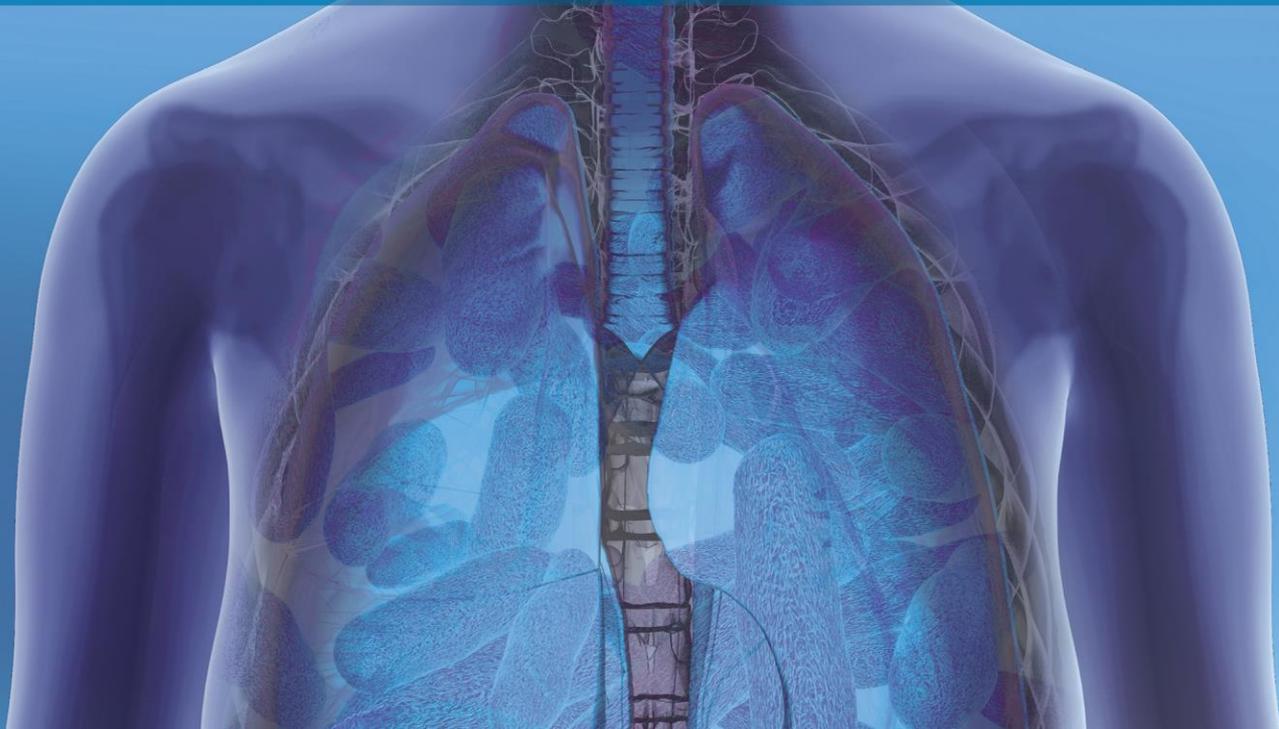
NJH is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The NJH Office of Professional Education produced and accredited this program and adhered to the updated ACCME guidelines.

NJH designates the live symposia for a maximum of 13.5 *AMA PRA Category 1 Credits*<sup>™</sup> and 16.5 CBRN nursing contact hours.



# NTM Lecture Series for Patients

September 21, 2019  
NATIONAL JEWISH HEALTH



# Executive Summary: Activity Details

This program is an annual, innovative one-day conference for patients and their families featuring key opinion leaders from across the U.S. leading lectures and panel discussions. Topics for the patient session include overview of NTM/bronchiectasis, update on patient resources, nutrition guidelines, treatment of NTM, mycobacteria, management of side effects, coping and caring, how to feel better, overview of GERD, and surgical approach.

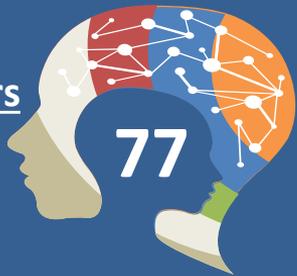
## Features included:

- ✓ Panel discussion
- ✓ Handouts



# NTM Lecture Series for Patients: Dashboard

Total  
Learners



**94%** indicated  
the conference  
addressed topics  
important to  
them



- “I found this informative and enjoyable”
- “Thank you for providing this opportunity to meet so many of the health care providers and the information provided”
- “Thank you for being a leader in this field. We need the support and broad base of knowledge”
- “Education reduces anxiety”
- “It was so well done”
- “It was a good conference with great and knowledgeable speakers”

**97%** indicated  
that they liked  
the conference  
format (lectures  
and panel)

85%

Indicated it was important to talk with other patients

94%

Indicated it was important to talk with HCPs



## Most important take-away from this activity

- Better understanding of what my future outlook will be
- Others that are affected by NTM have the same concerns as me
- Studies and research in process
- Clear definitions and printed materials to review
- Better understanding of GERD and bronchiectasis
- Greater understanding of the disease as a whole (negative culture, recurrence)
- Treatment options
- Species of NTM and where they live
- Need to be more diligent with airway clearance
- Combat my illness with a positive attitude
- Continue good nutrition habits
- Education is power
- Different types of medications & side effects

## Most significant challenges patients report facing related to their illness

- Fear of the future
- Airway clearance
- Damage from side effects
- Stamina, breathing, mucous
- Fatigue, sputum after eating
- Impact on lifestyle and wellness
- Time management of medications
- Chronic cough
- Limitations on exercising
- Intermittent aspiration at night
- Hearing loss
- Reinfection
- Loss of “spirit”

## Education patients report wishing they received when first diagnosed

- Standards to begin antibiotic treatment
- Available resources for patients
- More detail about prognosis
- Explanation on why lifestyle needed to be changed
- Expectations for the duration of diagnose and determine treatment plan
- The need for cardio workouts and breathing treatments
- Discuss the bronchiectasis aspect

The NTM Lecture Series for Patients and Families was also recorded to reach a further audience of individuals who were unable to attend.

The webpage for the recordings launched on October 25, 2019

<https://www.nationaljewish.org/ntmpatientvideos>

## Nontuberculous Mycobacteria (NTM) Lecture Series For Patients and Families

The NTM Lecture Series for Patients and Families was held in Denver on September 21, 2019. Please click on the image or title of each session that you would like to view.



Update on Patient Resources  
Amy Leitman, JD



Overview of NTM and Bronchiectasis  
Pamela J. McShane, MD



Overview of GERD  
Jeffrey King, MD



Treatment of NTM  
Charles Daley, MD



Management of Side Effects/Toxicity  
Gwen Huitt, MD



Nutrition Guidelines  
Michelle MacDonald, MS, RD, CNE



Surrounded by Mycobacteria  
Jennifer Honda, PhD



When Antibiotics are not Enough: A Surgical Approach  
Gwen Huitt, MD



Coping and Caring  
Kristen Holm, PhD



What Can I Do to Feel Better?  
Cheryl Torres, RRT

Thank you for your support of this  
educational program!