Clinical Decision Points in the Diagnosis and Treatment of

NON-EOSINOPHILIC ASTHMA

Final Outcomes Summary: Online Enduring Program Data from 9/21/20 – 9/21/21 GlaxoSmithKline MED-RES-32414





Breathing Science is Life.

Program Overview

Final Outcomes Summary Data from 9/21/20 -9/21/21



The goal of this online educational activity is to improve clinicians' knowledge and competence within the educational gaps of diagnosis, pathophysiology and treatment of non-eosinophilic asthma.

This chapterized online activity is designed to optimize learner retention through microlearning strategies; three chapters offer learners privileged insights into the experiences of leading experts in easily accessible and organized segments. Each chapter aligns with clinical decision points that are outlined in a corresponding infographic resource designed to support learners in converting information into practice.

Learning Objectives

- 1. Describe the clinical features and burdens of non-eosinophilic asthma (NEA) and apply an evidence-based, stepwise diagnostic approach to assess and phenotype patients with difficult-to-treat asthma.
- 2. Compare and contrast the pathophysiology of NEA with that of eosinophilic asthma (EA); identify the targets of current and investigational therapies for NEA.
- 3. Apply an evidence-based, stepwise approach to the pharmacologic and nonpharmacologic management of NEA



Faculty Members

Final Outcomes Summary Data from 9/21/20 -9/21/21



Ronald Balkissoon, MD (Activity Co-chair) Pulmonary Consult Division of Pulmonary, Critical Care and Sleep Medicine National Jewish Health Denver, Colorado



Eileen Wang, MD, MPH (Activity Co-chair) Assistant Professor of Medicine Division of Allergy & Clinical Immunology National Jewish Health and University of Colorado Denver, Colorado



Program Features

Final Outcomes Summary Data from 9/21/20 -9/21/21





Online Enduring Activity

Final Outcomes Summary Data from 9/21/20 -9/21/21





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Health

Launched on Medscape: September 21, 2020

https://	<u>/www.medscape</u>	<u>.org/viewarticl</u>	<u>e/937239</u>

	Platform	Learner Definition	Completer Definition	Certificate Earner Definition
:h°	Medscape	Progressed past front-matter (unique)	Completed post-test	Completed post- test and evaluation*
		MD/DO Learner Guarantees	MD/DO Completer Guarantees	MD/DO Certificate Guarantees
		1,000	100	N/A
		Learner Actuals	Completer Actuals	Certificate Actuals
		2,823 total 2,154 MD/DO	1,256 total 795 MD/DO	954 total* 611 MD/DO

*Note: Total evaluation respondents (N=1019) is higher than certificate earners (N=954), as some individuals completed the evaluation but not

the post-test, thus not earning a certificate.

Surpassed physician learner guarantees by 1,154 and completer guarantees by 695!

Program Summary Dashboard

Clinical Decision Points in the Diagnosis and Treatment of Non-eosinophilic Asthma Program Faculty: Ron Balkissoon, MD, MSc, DIH, FRCPC; Eileen Wang, MD, MPH Online: Medscape: 9/21/2020 – 9/21/2021 **Final Outcomes Summary Data**



■ MD/DO ■ PA ■ APN ■ PharmD ■ Other 83% of completers are **Physicians and advanced** practice providers

> 52% of completers are Allergy, Pulmonary & **Primary Care**

Online Program Participation			
3 Learners 1,256 Completers 954 Certs			
		Specialty	Total
63%		Family/Internal/ General	356
		Pulmonary Medicine	215
		Allergy & Clinical Immunology	85
		Emergency	37
		Psychiatry	33
		Pediatrics	35
PharmD Other		Surgery	25
eters are idvanced viders		Cardiology	22
		Anesthesiology	19
		Otolaryngology	19
eters are		Other	410
onary &		Total Completers	1,256
are			

96%

Learning Objectives

 Learning Objectives Describe the clinical features and burdens of non-eosinophilic asthma (NEA) and apply an evidence-based, stepwise diagnostic approach to assess and phenotype patients with difficult-to-treat asthma. Compare and contrast the pathophysiology of NEA with that of eosinophilic asthma (EA); identify the targets of current and the state of t						
3.	 Apply an evidence-based, stepwise approach to the pharmacologic and non-pharmacologic management of NEA 					
Satisfaction N=102				N=1019		
Evaluation respondents in the online activity reported:						
The was ' "exce mee le	activity "good" or ellent" at eting the arning		The activity was clinically relevant		The a was f comn b	ictivity Free of nercial ias

96%

95%

Program Summary Dashboard

Clinical Decision Points in the Diagnosis and Treatment of Non-eosinophilic Asthma Program Faculty: Ron Balkissoon, MD, MSc, DIH, FRCPC; Eileen Wang, MD, MPH Online: Medscape: 9/21/2020 – 9/21/2021 Final Outcomes Summary Data



Knowledge



Competence

Evaluation respondents were asked how likely they are to make changes in their practice as a result of what they learned in the activity:





Top 3 Practice Changes

Evaluation respondents in the online activity reported specific intended practice changes as a result of what they learned:

- ✓ Consider new treatment options
- ✓ More thorough diagnostic workup
- Evaluation for phenotypes and endotypes

95% of evaluation respondents reported the activity improved their ability to treat or manage their patients

Program Summary Dashboard

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Patient Impact



*Defining the Patient Impact: Learners were asked through a multiple choice question to identify the number of patients they treat per week with the condition of non-eosinophilic asthma and related disease. Five choices were provided ranging from 'More than 20' to 'None'. Totals were calculated based on conservative estimates within each category.

Educational Needs

 Learners were asked if the activity addressed strategies for overcoming barriers to patient care

36% of evaluation respondents are encountering barriers to optimal patient care in practice that were not addressed in the activity (N=1019) ✓ Learners were asked what topics they need additional education on

12% of evaluation respondents reported a need for more education on current and emerging treatment options (N=121)

Program Insights

- Further education is needed on pharmacologic and non-pharmacologic treatment options for patients with non-eosinophilic asthma, including special populations such as pregnant and pediatric patients
- Learners are requesting more patient cases to illustrate clinical decision making in management of non-eosinophilic asthma
 - Future education may be needed to address barriers encountered in practice, such as communication, patient education, and compliance with treatment plans

Level 1 Outcomes: Participation by Degree

Final Outcomes Summary Data from 9/21/20 -9/21/21



National Jewish Health^{*}

Level 1 Outcomes: Participation by Specialty

Final Outcomes Summary Data from 9/21/20 -9/21/21



Specialty	Total Completers
Family/Internal/ General	356
Pulmonary Medicine	215
Allergy & Clinical Immunology	85
Emergency	37
Psychiatry	33
Pediatrics	35
Surgery	25
Cardiology	22
Anesthesiology	19
Otolaryngology	19
Other	410
Total	1256

Other includes: dermatology, infectious disease, palliative care, ob/gyn, ophthalmology, rheumatology, and more



Level 2 Outcomes: Satisfaction

Final Outcomes Summary Data from 9/21/20 -9/21/21

Analysis of participants' responses related to educational needs How well did the activity:



Learners reported high levels of satisfaction related to the ability of the activity to impact practical applications



Level 2 Outcomes: Satisfaction

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Clinical Decision Points in the Diagnosis and Treatment of

NON-EOSINOPHILIC ASTHMA

В

C=

K=

DOES THE PATIENT HAVE ASTHMA?

Confirm variable airflow limitation: review/repeat pulmonary function tests with bronchodilator

Consider methacholine or exercise challenge tests if spirometry inconclusive and clinical response to treatment is absent or limited

• Exclude other conditions (eg, airway tumor, foreign body, COPD, bronchiectasis, induced laryngeal obstruction, tracheobronchomalacia, CF, aspiration)



Treat other pulmonary conditions if misdiagnosed



- Use shared-decision making approach to select treatment
 Choose best device for patient and individualize education
- Assess barriers to proper medication use
- Assess knowledge and attitudes about medication

EVALUATE COMORBIDITIES AND COMPLICATING FACTORS

Diagnose and manage comorbidities

- Rhinosinusitis/nasal polyps
- Gastroesophageal reflux
- Obstructive sleep apnea
- Inducible laryngeal obstruction
- Allergic bronchopulmonary aspergillosis
- Eosinophilic granulomatosis with polyangiitis

Address environmental factors

- Allergen exposures (indoor, outdoor, pets)
 Occupational exposures
 Respiratory infections (eg, viruses)
- Second-hand cigarette smoke
 Traffic-related pollution
- Respiratory irritants

- Obesity
- Psychological factors (personality, depression, anxiety)
- Drug side effects aspirin, NSAIDs, beta-blockers, ACE inhibitors
- Aspiration
- Dysbiosis

Asthma education and health maintenance





National Jewish

Level 3 Outcomes: Overall Knowledge

Final Outcomes Summary Data from 9/21/20 -9/21/21



Level 3 Outcomes: Knowledge (Question 1)

Final Outcomes Summary Data from 9/21/20 -9/21/21



Learning Objective: Describe the clinical features and burdens of non-eosinophilic asthma (NEA) and apply an evidence-based, stepwise diagnostic approach to assess and phenotype patients.

Question 1: A 55-year-old female presents to you with a 5-year history of difficult to control asthma. She currently is on high dose inhaled corticosteroids and long acting beta agonist and her asthma remains poorly controlled. Her last prednisone burst was 6 months ago for 2 weeks duration. Which feature is not consistent with T2 low asthma?



Level 3 Outcomes: Knowledge (Question 2)

Final Outcomes Summary Data from 9/21/20 -9/21/21



Learning Objective: Compare and contrast the pathophysiology of NEA with that of eosinophilic asthma (EA); identify the targets of current and investigational therapies for NEA.

Question 2: Ms. Jones is a 56 year-old never smoker with 10-year history of severe persistent asthma, uncontrolled with 2-3 exacerbations per year. She undergoes further evaluation with bronchoscopy. BAL cell count show 0% eosinophils and 80% neutrophils. Which statement is correct?



Level 3 Outcomes: Knowledge (Question 3)

Final Outcomes Summary Data from 9/21/20 -9/21/21

Learning Objective: Apply an evidence-based, step-wise approach to the pharmacologic and nonpharmacologic management of NEA.

Question 3: Mr. Smith is a 72-year-old man with long-standing severe persistent asthma and 15 pack year smoking history. He is very poorly controlled on high dose ICS/LABA and montelukast therapy with nearly 6 severe exacerbations in the last 12 months. He has evidence of significant bronchodilator reversibility that does not reverse completely. He had positive hyperresponsiveness to methacholine. He has no evidence of peripheral eosinophilia, sputum eosinophilia, neutrophilia, or allergic sensitization. FeNO is normal at 10 ppb. What is a potential next step for treatment?



Level 4 Outcomes: Competence

Final Outcomes Summary Data from 9/21/20 -9/21/21



An analysis of open-ended comments demonstrates the following practice changes learners intend to make:

91%

N=1020

Evaluation respondents intend to make changes to practice as a result of the activity Consider biologics, bronchial thermoplasty, and other treatment options

[N=50]

More thorough diagnostic workup, including evaluation for endotypes and phenotypes [N=33]

Apply new knowledge of non-eosinophilic asthma to improve patient care and education

[N=31]

Apply guidelines to more effectively manage noneosinophilic asthma [N=22]

Refer to a specialist when needed [N=6]

Program Evaluation Results

Final Outcomes Summary Data from 9/21/20 -9/21/21



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Barriers Encountered in Practice

- Access to care
- Better treatment
- Cost of therapy
- Insurance
- Knowledge barrier
- Lack of time
- Lack of training
- Patient adherence
- Patient knowledge
- Communication with patients

"One barrier to care is patient reluctance to continue care when their condition hasn't improved with previous assessment or treatment. This presentation addressed how to overcome this barrier." — Online enduring program learner —

N=1019

Evaluation respondents indicated the activity addressed strategies for overcoming barriers to optimal patient care

64%



Program Evaluation Results

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What topics would you like more information about in future educational activities?		
Biologic treatments in T2 asthma	More detail about co-morbidities	
Biologic choice and comparisons	Pathophysiology of asthmatic conditions	
Bronchial thermoplasty long term studies	Patient compliance	
Newer therapies	Pediatric asthma	
Hypereosinophilic syndromes	Role of Chronic infection in non T2 Asthma	
Other eosinophilic syndromes	Use of other medications for asthma	
Eosinophilic asthma breakthroughs	Asthma exacerbation and COVID treatment	



Accreditation

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NJH is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The NJH Office of Professional Education produced and accredited this program and adhered to the updated ACCME guidelines.

NJH designates this enduring material for a maximum of 0.75 AMA PRA Category 1 Credit(s)^M.





