Differential Diagnosis and Treatment selection for Eosinophilic Granulomatosis with Polyangiitis (EGPA)



Final Live and Online Activity Outcomes Report

This educational activity was supported by a grant from GlaxoSmithKline



#1 in Respiratory Care

Differential Diagnosis and Treatment selection for Eosinophilic Granulomatosis with Polyangiitis (EGPA)

Program Overview (Live and Online Activity)

Eosinophilic granulomatosis with polyangiitis (EGPA), formerly known as Churg-Strauss Syndrome (CSS), is a hypereosinophilic syndrome (HES) characterized by eosinophilic vasculitis and one or more of the following: asthma, pulmonary infiltrates, sinusitis, and neuropathy. For patients with EGPA, the risk of permanent tissue and organ damage is significant. Although there are treatments available, patients with EGPA tend to remain dependent on glucocorticoid therapy and are prone to relapse.

Successful diagnosis of EGPA begins with a physician's understanding of the HESs and ability to distinguish EGPA from other causes of eosinophilia and eosinophilic lung disease. This presents a challenge for many physicians because these disorders (aside from asthma) are relatively uncommon in everyday practice, even for pulmonary and allergy subspecialists.

This program included a live CME symposium held in conjunction with American College of Chest Physicians (ACCP) Annual Meeting (CHEST 2019) in New Orleans, and an online enduring activity recorded there. The program includes a patient perspective video to bring the challenges of the patient journey to life and a downloadable clinical diagnosis and treatment infographic along with a panel discussion between specialists who are experts in their fields of asthma, rheumatology and pulmonology who share their own experiences in diagnosing and treating patients with EGPA. "Heightened awareness of the signs and symptoms of this disease will increase my ability to include it in the differential earlier and therefore potentially provide earlier definitive treatment for those affected by it... I always thought I did not see these cases, now I wonder and will look harder." - online participant



Program Overview



Learning Objectives

- Identify clinical features that distinguish EGPA from other eosinophilic lung diseases
- Review best practices for early evaluation and differential diagnosis of EGPA
- Select appropriate treatments for patients with EGPA



Target Audience

This activity is designed to meet the needs of pulmonologists, allergists and rheumatologists with an interest in better diagnosing and treating patients with EGPA and other eosinophilic diseases.

Program Faculty



Michael E. Wechsler, MD, MMSc Professor of Medicine Director, NJH Cohen Family Asthma Institute Department of Medicine National Jewish Health Denver, Colorado



Paneez Khoury, MD, MHSc, FAAAAI Associate Research Physician Allergy/Immunology National Institutes of Health Bethesda, Maryland



Curry Koening, MD, MS Director of the Vasculitis Clinic Associate Professor Rheumatology University of Utah and Salt Lake City Veterans Administration Salt Lake City, Utah

Program Summary Dashboard

Differential Diagnosis & Treatment Selection for Eosinophilic Granulomatosis with Polyangiitis (EGPA)

Program Faculty: Michael E. Wechsler, MD, MMSc, Paneez Khoury, MD, MHSc, FAAAAI, Curry Koening, MD, MS Live: CHEST 2019 Annual Meeting Symposium | New Orleans, LA | October 21, 2019 Online: freeCME – 11/12/2019 – 11/12/2020 | myCME – 4/24/2020 – 11/12/2020



Live Program Participation



Because the live program was offered as a symposium at the CHEST 2019 Annual Meeting, specialty data was not available for all live attendees. The specialty breakdown above represents evaluation respondents (N=31).



1105

Total

internal medicine and

primary care

Learning Objectives

- 1. Identify clinical features that distinguish EGPA from other eosinophilic lung diseases
- 2. Review best practices for early evaluation and differential diagnosis of EGPA
- 3. Select appropriate treatments for patients with EGPA



Program Summary Dashboard

Pre-Test (N=1220) st-Test (N=1118)

Differential Diagnosis & Treatment Selection for Eosinophilic Granulomatosis with Polyangiitis (EGPA) Program Faculty: Michael E. Wechsler, MD, MMSc, Paneez Khoury, MD, MHSc, FAAAAI, Curry Koening, MD, MS

Live: CHEST 2019 Annual Meeting Symposium | New Orleans, LA | October 21, 2019

knowledge

from pre- to

post-activity



Online: freeCME - 11/12/2019 - 11/12/2020 | myCME - 4/24/2020 - 11/12/2020 Performance **Knowledge** Competence Evaluation respondents in the live and online activities **Live Program 80%** of follow-up survey 25% were asked how likely they are to make changes in their practice as a result of what they learned in the activity: relative gain in respondents (N=5) made changes to knowledge 92% LIVE PROGRAM from pre- to practice as a result of what they learned 79% post-activity Somewhat in the activity: average 63% Extremely Likely proportion of ✓ Changed screening/prevention Likely 26% evaluation 71% practices 74% respondents Incorporated different diagnostic average Not who intend to strategies into patient evaluation Pre-Test Post-Test Likely relative make practice (Aggregate N=19)(Aggregate N=31) 3% ✓ Used alternative communication gain changes postin techniques with patients and families activity N=31 knowledge Modified treatment plans **Online Program** for **ONLINE PROGRAM** 100% of live program and 94% of Not 81% overall Likely online **20%** of follow-up survey respondents 13% Extremely evaluation still remained committed to making Likely respondents 189% changes to practice 37% reported the 28% relative gain in activity reinforced

Somewhat

Likely

50%

N=1101

and/or improved

their skills

Performance change data was collected from live program learners only

Program Summary Dashboard

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Top 3 Practice Changes

Evaluation respondents in the live and online activities reported specific intended practice changes as a result of what they learned:

Improve workup and evaluation to diagnose EGPA

Initiate new medications and treatment strategies

Collaborate with other specialists to provide multidisciplinary patient care



(multiplied by 52 for annual

estimate).

3

A gap persists related to selecting treatments for patients with EGPA.

Learners were asked to identify a clinical scenario in which cyclophosphamide should be considered:



The live activity (97% pulmonologists) saw a knowledge decrease from pre to post. In the online activity, 25% still remained unable to identify the correct clinical scenario at post-test.

Persistent Gaps and Needs

✓ A gap persists in distinguishing EGPA from other eosinophilic lung diseases.

Learners were asked to identify which clinical finding is most helpful in distinguishing EGPA from chronic



35% remained unable to recognize that ANCA is most helpful in distinguishing EGPA from these other conditions

Program Insights

- Further education is needed on the clinical presentation of EGPA to support providers in differential diagnosis.
- Specific diagnostic strategies were the top cited takeaway and the top intended practice change among learners. The reference aid and clinical cases used to illustrate differential diagnosis were effective tools for supporting learner change.
- Providers would benefit from further education on treatment selection for patients at various stages of disease progression.

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Online Enduring Activity Outcomes

In an effort to exceed projected reach, National Jewish Health posted the enduring activity on two distribution providers' platforms.

Online Enduring Activity on freeCME 11/12/2019 – 11/12/2020

aree	FOLLOW US: in	f¥	MEMBER LOGIN	Search Courses
Americanon Alministra	Home Co	urses Specialties	Events Abo	out Us
Diffe Sele with	rential Diagnosis and Tr ction for Eosinophilic G Polyangiitis (EGPA)	eatment ranulomatosis		
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Differential Diagnos Polyangiitis (EGPA)			
Differential Diagnos Polyangiitis (EGPA Released On November 12, 2019	Expires On November 11, 2020	Media Type Internet	Comp 60 min	letion Time

https://learning.freecme.com/a/33470P34sZcA



https://www.mycme.com/courses/differential-diagnosis-andtreatment-selection-for-eosinophilic-granulomatosis-withpolyangiitis agpa 7051

Educational Impact: Online Dashboard







other eosinophilic lung diseases

Best practices for early evaluation and differential diagnosis of **EGPA**

Select appropriate treatments for patients with EGPA



knowledge from

169% increase in

271% increase in

knowledge from

pre to post test

knowledge from

pre to post test

pre to post test

Performance

- ✓ **93%** of learners report that the activity improved their ability to treat or manage patients
 - 87% of learners report that they intend to make changes in their practice based or what they learned

1105 completers who treat **5622** patients with eosinophilic lung diseases weekly

Potential to impact 292.370 patient visits annually

Learning Needs

Diagnostic strategies were the top takeaway cited by

completers

- Sarcoidosis
 - Pulmonary fibrosis
 - Pulmonary hypertension
 - Dermatology

Asthma

COPD

Clinical Reference Aid



Learner Evaluation – Clinical Reference Aid



89% of evaluation respondents report that they are somewhat to extremely likely to use the clinical reference aid infographic in practice

Differential Diagnosis and Treatment selection for Eosinophilic Granulomatosis with Polyangiitis (EGPA)

Level 1 Outcome: Participation (Online Enduring Completers)



Designation	# of Completers
MD/DO	398
NP	48
PA	305
PHARMD	13
RN	162
OTHER	179
Total	1105

68% Physicians and Advanced Practice Providers

Target Audience

This activity is designed to meet the needs of pulmonologists, allergists and rheumatologists with an interest in better diagnosing and treating patients with EGPA and other eosinophilic diseases.

Differential Diagnosis and Treatment selection for Eosinophilic Granulomatosis with Polyangiitis (EGPA)





Level 2 Outcome: Satisfaction Online Enduring



Analysis of participants' responses related to educational needs

When asked how well the activity met the following needs, an average of 94% of participants reported the activity was "Excellent" to "Good" at:



Level 3&4 Outcomes: Knowledge/Competence Online Enduring



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N = 1101

addressed strategies for

overcoming barriers to

optimal patient care

Level 3 and 4 outcomes were measured by comparing preand post-test answers. Attendees' responses to these questions demonstrated that **participants gained knowledge and competence as a result of the activity.**

Learning Objective:

Select appropriate treatments for patients with EGPA

Q1: Which of the following treatments for EGPA has been shown to demonstrate improvements in remission, oral corticosteroid dose reductions and/or remaining free of EGPA relapse?

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Pre-Test (N=1220) Post-Test (N=1118)



Learning Objective:

Identify clinical features that distinguish EGPA from other eosinophilic lung diseases

Q2: A patient presents with atopy, eczema, sinusitis, asthma, and eosinophilic gastroenteritis with duodenal eosinophilia. The most likely diagnosis is:





Learning Objective:

Review best practices for early evaluation and differential diagnosis of EGPA

Q3: Which of the following features is most important for making a diagnosis of EGPA?



Pre-Test (N=1220) Post-Test (N=1118)



Learning Objective:

Select appropriate treatments for patients with EGPA

Q4: In which clinical scenario should cyclophosphamide be considered?





Learning Objective:

Identify clinical features that distinguish EGPA from other eosinophilic lung diseases

Q5: Which of the following is most helpful in distinguishing EGPA from chronic eosinophilic pneumonia and hypereosinophilic syndrome?



Pre-Test (N=1220) Post-Test (N=1118)

Audience Confidence Questions Online Enduring



We asked online learners to rate their confidence in their ability to perform the key tasks as outlined in the learning objectives, and compared their confidence before and after participating in the activity.



Learners reported they were **Somewhat Confident** to **Very Confident** in their ability to:

Audience Confidence Questions: Highlights Online Enduring



We asked online learners to rate their confidence in their ability to perform the key tasks as outlined in the learning objectives, and compared their confidence before and after participating in the activity.



Level 3 & 4 Outcomes: Magnitude of Effect Online Enduring

87%

N=1101

Evaluation respondents intend to make changes in practice as a result of the activity



Improve testing and evaluation to diagnose EGPA



Implement new treatment strategies



Collaborate and consult with other specialists to provide multidisciplinary patient care

6%

Initiate new medications for EGPA treatment

Open-ended Feedback Online Enduring





Needs for Further Education

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Health®

- Updates on therapies for EGPA
- Pre-operative evaluation for patients with EGPA
- Eosinophilic syndromes
- COPD
- Sarcoidosis
- Asthma
- Pulmonary fibrosis
- Pulmonary hypertension
- Cardiac
- Dermatology

Differential Diagnosis and Treatment selection for Eosinophilic Granulomatosis with Polyangiitis (EGPA)

Live Activity Outcomes

Satellite Symposium at CHEST Annual Meeting 2019 October 21, 2019



Educational Impact: Live Dashboard





Satisfaction

"It was eye opening. I always thought I did not see these cases, now I wonder and will look harder."-**MD attendee in New Orleans, LA**

"Nice to have different sub specialties represented. Synopsis handout is great. Very concise."-MD attendee in New Orleans, LA



Learner Impact

NARROWING THE GAPS

Distinguish EGPA from other eosinophilic lung diseases

Best practices for early evaluation and differential diagnosis of EGPA

Select appropriate treatments for patients with EGPA

- **600%** increase in knowledge from pre to post test
 - 27% increase in knowledge from pre to post test

9% increase in knowledge from

Performance

- 97% of learners report that they are somewhat to extremely likely to make changes to their practice based on what they learned
- 100% of learners report that the activity enhanced their ability to apply the learning objectives to their practice

Persistent Gaps/Needs

Only 65% of learners were able to recognize that ANCA is most helpful in distinguishing EGPA from chronic eosinophilic pneumonia and hypereosinophilic syndrome

65%

Clinical Reference Aid *Live Activity*



Learner Evaluation – Clinical Reference Aid



94% of learners report that they are somewhat to extremely likely to use the clinical reference aid infographic in practice

Audience Response Questions: Highlights Live Activity



A test-and-teach approach was used to engage learners during the live meeting by testing their existing knowledge and using the gaps to teach them the new material presented in the live activity. Questions were tailored to the different faculty presenter's material to test learner's understanding of the proper steps in diagnosing and treating EGPA.

局 When poll is active, respond at PollEv.com/njhce 即 Text NJHCE to 37607 once to join

Which of the following is the most helpful when distinguishing EGPA from chronic eosinophilic pneumonia and hypereosinophilic syndrome?

History of asthma Cardiac involvement ANCA Pulmonary infiltrates When poll is active, respond at PollEv.com/njhce

Fact NJHCE to 37607 once to join

A patient presents with atopy, eczema, sinusitis, asthma, and eosinophilic gastroenteritis with duodenal eosinophilia. The most likely diagnosis

is:

Exting bills gastrointectinal disease (EGID) Strongy loidest infection Exting bills granulomatosis with polyangitis (ESPA) Food allergy When poll is active, respond at PollEv.com/njhce

Text NJHCE to 37607 once to join

Please rate your level of agreement with the following statement: All patients with a peripheral blood eosinophil count greater than 2000/mm3 should have a bone marrow biopsy.

Strongly Agree	20%
Agree	21%
Neutral	24%
Disagree	20%
Strongly Disagree	

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Level 1 Outcome: Participation (Live Activity)



Designation	# of Participants
MD/DO	67
RN	2
PharmD	3
Other	7
Total	79

Level 2 Outcome: Satisfaction Live Activity



Analysis of participants responses related to educational needs

When asked how well the activity met the following needs, **100%** of participants reported the activity was "Excellent" to "Good" at:

•	EXCELLENT -	GOOD -	FAIR 🔻	POOR 🔻	TOTAL 🝷									
 the activity meet your educational needs? 	83.87% 26	16.13% 5	0.00% O	0.00% O	31	the activity mee				83.87%				16,13%
 the information presented reinforce and/or improve your 	80.65% 25	19.35% 6	0.00% 0	0.00% 0	31	the information			8	30.65%				19.35%
 current skills? the activity enhance your ability to apply the learning 	80.65% 25	19.35% 6	0.00% O	0.00% O	31	the activity the			8	20.65%				19.35%
objectives to your practice?						activity			7/76	6424%0				22.58%
 the activity improve your ability to treat or manage your patients? 	77.42% 24	22.58% 7	0.00% 0	0.00% 0	31		0% 10%	20%	30% od <mark> </mark> F	40% 5 Fair –	0% 60 Poor	0% 70%	80%	90% 100

Level 2 Outcomes: Pre-Test/Post-Test Live Activity



the activity improved their

ability to treat or manage

their patients



Level 3 and 4 outcomes were measured by comparing preand post-test answers. Attendees' responses to these questions demonstrated that **participants gained knowledge as a result of the activity.**



Learning Objective:

Identify clinical features that distinguish EGPA from other eosinophilic lung diseases

Q1: Which of the following is most helpful in distinguishing EGPA from chronic eosinophilic pneumonia and hypereosinophilic syndrome?





Learning Objective:

Select appropriate treatments for patients with EGPA

Q2: Which of the following treatments for EGPA has been shown to demonstrate improvements in remission, oral corticosteroid dose reductions and/or remaining free of EGPA relapse?



Learning Objective:

Review best practices for early evaluation and differential diagnosis of EGPA

Q3: Which of the following features is most important for making a diagnosis of EGPA?

A. A persistent total blood eosinophil count >1500 cells/µL
B. A skin biopsy showing eosinophil accumulation and degranulation
C. A constellation of clinical and pathologic findings √
D. A positive ANCA test





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Health

Average Pre N= 19 Average Post N= 31 27% Knowledge Gain



Learning Objective:

Identify clinical features that distinguish EGPA from other eosinophilic lung diseases

Q4: A patient presents with atopy, eczema, sinusitis, asthma, and eosinophilic gastroenteritis with duodenal eosinophilia. The most likely diagnosis is:

A. Eosinophilic gastrointestinal disease (EGID) √

B. Strongyloides infectionC. Eosinophilic granulomatosiswith polyangiitis (EGPA)D. Food allergy



Average Pre N= 19 Average Post N= 31 685% Knowledge Gain



87%

92%

Learning Objective:

Average Post N= 31

Select appropriate treatments for patients with EGPA

Q5: In which clinical scenario should cyclophosphamide be considered?

A. Worsening sinusitis B. Asthma symptoms requiring at Pre-Test least 8 mg/d of prednisone C. Foot or wrist drop \checkmark Post-D. Presence of MSK symptoms Test Average Pre N= 19 -5% Knowledge Gain Dip in knowledge = persistent gap

Open-ended Feedback Live Activity





Open-ended Feedback Live Activity

Key Lessons Learned

- How to arrive at differential and actual diagnosis
- Workup and awareness
- Multi-system involvement, think about bone marrow if needed
- Differentiating eosinophilic disorders important
- Multidisciplinary approach important



- Other pulmonary eosinophilia syndromes
- Bronchiectasis, pleural lung disease
- ILD
- COPD
- Asthma
- IPF

Accreditation Live Activity

- NJH is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The NJH Office of Professional Education produced and accredited this program and adhered to the updated ACCME guidelines.
- NJH designates the live symposia for a maximum of 1.0 AMA PRA Category 1 Credits™.
- NJH designates the enduring material for a maximum of 1.0 AMA PRA Category 1 Credits[™].



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Thank you for your support of this educational program!

